

## Choosing a Community Readiness Tool

Tool	Method	Description	Appropriate Situations	Limitations	Cost	For More Information:
Tri-Ethnic Community Readiness Model	Qualitative	<ul style="list-style-type: none"> <li>Conduct 4-6 key stakeholder interviews using a 36-item interview tool.</li> <li>Each interview takes 30-60 minutes.</li> <li>Score the interviews using the rubric provided. Estimated time for scoring is 30-40 hours.</li> <li>Need at least 3 dedicated individuals for the process.</li> </ul>	<ul style="list-style-type: none"> <li>Typically done in rural or ethnic populations.</li> <li>Culturally competent for cultures with a mistrust in "research".</li> <li>Useful in situations where "community" is well defined and broad engagement is not the goal.</li> <li>Can be used to provide qualitative data to supplement a quantitative assessment.</li> <li>Very useful to take the "temperature" of key leaders in new initiatives.</li> </ul>	<ul style="list-style-type: none"> <li>Very issue specific.</li> <li>Will not provide data about the community at large.</li> <li>Only represents the opinion of 4-6 people in your community.</li> </ul>	<ul style="list-style-type: none"> <li>The tool itself is free.</li> <li>The Tri-Ethnic Center offers one-day trainings on a fee-for-service basis.</li> <li>You will need an audio recording device.</li> <li>You may want to consider transcribing the interviews for analysis (this may cost money) to produce more valid results.</li> </ul>	<a href="http://www.triethniccenter.colostate.edu/communityReadiness_home.htm">http://www.triethniccenter.colostate.edu/communityReadiness_home.htm</a>
Minnesota Institute of Public Health (MIPH) Community Readiness Survey	Quantitative	<ul style="list-style-type: none"> <li>600 person random sample, typically by zip code</li> <li>Survey is 100 items long, takes 20 minutes to complete</li> <li>Process takes 4-6 months</li> <li>3-Stage Mail Survey:               <ul style="list-style-type: none"> <li>Week 1 - Pre-notification letter</li> <li>Week 2 - Survey</li> <li>Week 3 - Postcard reminder</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Used when you need to assess community's readiness to address alcohol, tobacco, other drug use and problem gambling from the person on the street perspective.</li> <li>When you need a validated survey to help you make your claims.</li> </ul>	<ul style="list-style-type: none"> <li>Generally, will not allow communities to add/delete items. This is because the items use scales, which are calculated using sub-sets of items. The survey is validated and adding/deleting items would make it invalid.</li> <li>Will not give you the "story" behind the numbers.</li> </ul>	<ul style="list-style-type: none"> <li>\$5,300 (subject to change) and covers all of the survey components from start to finish.</li> <li>Two hours of follow-up to help interpret the results of your survey are included in the price.</li> <li>The community is responsible for:               <ul style="list-style-type: none"> <li>providing and paying for an incentive, if desired.</li> <li>providing letterhead and envelopes for the pre-notification letter.</li> </ul> </li> </ul>	<a href="http://www.miph.org/services/cs">http://www.miph.org/services/cs</a>
Community Partner Institute's Community Prevention Readiness Index	Quantitative	<ul style="list-style-type: none"> <li>12-item survey</li> <li>Geared for prevention professionals or those with current knowledge of the prevention system in the community.</li> <li>Scoring is relatively easy – can do it in Excel.</li> </ul>	<ul style="list-style-type: none"> <li>This is more of a way to build partnership or bring community partners from various sectors together.</li> </ul>	<ul style="list-style-type: none"> <li>This will not give you an overview of the community itself.</li> <li>May not give you an accurate picture of community readiness.</li> </ul>	<ul style="list-style-type: none"> <li>The instrument is free.</li> <li>There is some scoring/interpretation information available with the survey.</li> </ul>	<a href="http://www.drugs.indiana.edu/sprf/page.php?category=Assessment#Readiness-tab">http://www.drugs.indiana.edu/sprf/page.php?category=Assessment#Readiness-tab</a>

CSAP's Prevention Platform	<ul style="list-style-type: none"> <li>Quantitative</li> </ul>	<ul style="list-style-type: none"> <li>On-line module designed to assist you and your community group in assessing your readiness to plan and implement a successful prevention program.</li> </ul>	<ul style="list-style-type: none"> <li>Appropriate if you are assessing a single organization's readiness.</li> </ul>	<ul style="list-style-type: none"> <li>Not a community readiness assessment.</li> <li>Frequently unavailable or under construction.</li> </ul>	<ul style="list-style-type: none"> <li>Free.</li> </ul>	<a href="https://preventionplatform.samhsa.gov/">https://preventionplatform.samhsa.gov/</a>
Goodman & Wandersman's Community Key Leader Survey	<ul style="list-style-type: none"> <li>Quantitative</li> </ul>	<ul style="list-style-type: none"> <li>47-item survey</li> <li>Geared to provide a systematic assessment of key community leaders' awareness, concern, and action across community levels.</li> <li>Does not specify how many individuals you need to collect data from.</li> </ul>	<ul style="list-style-type: none"> <li>This is more of a way to build partnership or bring community partners from various sectors together.</li> <li>Designed to assess where key leaders perceive that their organizations "fit" into a community's prevention system.</li> </ul>	<ul style="list-style-type: none"> <li>This will not give you an overview of the community itself.</li> <li>May not give an accurate picture of community readiness.</li> </ul>	<ul style="list-style-type: none"> <li>The instrument is free.</li> <li>Interpretation guide provided by the Indiana Prevention Resource Center.</li> </ul>	<a href="http://www.drugs.indiana.edu/spf/page.php?category=Assessment#Readline-ss-tab">http://www.drugs.indiana.edu/spf/page.php?category=Assessment#Readline-ss-tab</a> Note: There is a separate link for the interpretation guide.
UDETc Sample Law Enforcement Survey	<ul style="list-style-type: none"> <li>Mixed Methods</li> </ul>	<ul style="list-style-type: none"> <li>12 closed-response survey items with 6 open-ended response items.</li> <li>This survey is meant for law enforcement personnel and ask about their knowledge on and opinions toward underage drinking.</li> <li>Does not specify how many individuals you need to collect data from.</li> </ul>	<ul style="list-style-type: none"> <li>This assesses law enforcement readiness to engage in prevention work surrounding underage drinking.</li> </ul>	<ul style="list-style-type: none"> <li>This will not give you an overview of the community itself.</li> <li>Will not give any indication of the broader community's readiness.</li> </ul>	<ul style="list-style-type: none"> <li>The instrument is free.</li> <li>There is no guidance available for interpretation.</li> </ul>	<a href="http://www.udetc.org/surveyandcommunity.asp#Survey">http://www.udetc.org/surveyandcommunity.asp#Survey</a>

## Community Readiness Worksheet

1. Which community readiness assessment tool did your community use?

- MIPH Community Readiness Survey
- Tri-Ethnic Center for Prevention Research's Community Readiness Model
- Community Partner Institute's Community Prevention Readiness Index
- Goodman and Wandersman's Community Key Leader Survey
- CSAP's Prevention Platform
- Other [Please describe *in detail*. Please cite the sources for your community readiness assessment items.]

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2. When did your community readiness assessment take place (Month/Year)?

\_\_\_\_\_ to \_\_\_\_\_

3. After reviewing your community readiness assessment and discussing it among your SPF SIG coalition, what stage of community readiness best describes your community with respect to your priority substance?

- |  |  |
|--|--|
| <input type="radio"/> Community Tolerance/No Knowledge | <input type="radio"/> Initiation                         |
| <input type="radio"/> Denial                           | <input type="radio"/> Institutionalization/Stabilization |
| <input type="radio"/> Vague Awareness                  | <input type="radio"/> Confirmation/Expansion             |
| <input type="radio"/> Preplanning                      | <input type="radio"/> Professionalization                |
| <input type="radio"/> Preparation                      |  |

4. How did you communicate the findings of your Community Readiness Assessment back to your community? What was the response?

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## Community Key Leader Survey

### Goodman and Wandersman

*(Excerpt from NIDA's Community Readiness for Drug Abuse Prevention: Issues, Tips, and Tools, Exhibit 3)*

The survey below will assist you in determining where your community is in terms of readiness for prevention. This survey, developed by Goodman and Wandersman at the University of South Carolina, uses key leaders to look at three areas: awareness, concern, and action across community levels. Key leaders respond to questions in these three areas both on a personal level and a perceptual level of their organization's responses.

	Not at all True	Slightly True	Moderately True	Very True
1. I am aware of programs in my community which address alcohol and other drug abuse prevention	1	2	3	4
2. I spend time collaborating with others concerning the prevention of alcohol and other drug abuse in my community.	1	2	3	4
3. I don't know why preventing alcohol and other drug use is so important for communities to address.	1	2	3	4
4. I am interested in learning more about community-related alcohol and other drug abuse prevention programs.	1	2	3	4
5. I believe preventing alcohol and other drug abuse among youth is important.	1	2	2	4
6. I am not certain why some individuals consider alcohol and other drug abuse prevention important.	1	2	3	4
7. I am not interested in becoming actively involved in improving alcohol and other drug abuse prevention programs in my community.	1	2	3	4
8. I don't know what programs in my community address alcohol and other drug abuse.	1	2	3	4
9. I am interested in more information on the time and energy commitments that a community-related alcohol and other drug abuse prevention program would require.	1	2	3	4
10. I know which alcohol and other drug abuse prevention programs serve my community.	1	2	3	4
11. I can distinguish the type of services offered by the	1	2	3	4

different alcohol and other drug abuse programs in my community.				
12. I am concerned about whether my community has sufficient alcohol and other drug abuse prevention programs.	1	2	3	4
13. I am not involved with the alcohol and other drug abuse community prevention programs in my community.	1	2	3	4

Directions: For the following questions, circle the number of the response that best fits your answer.

	Decreased a Lot	Decreased a Little	Not Changed	Increased a Little	Increased a Lot
14. In the last 12 months, my personal concern for preventing alcohol and other drug abuse in my community has:	1	2	3	4	5
15. In the last 12 months, my personal knowledge of the risk factors that contribute to alcohol and other drug abuse has:	1	2	3	4	5
16. In the last 12 months, my personal knowledge of community programs that address alcohol and drug abuse has:	1	2	3	4	5
17. In the past 12 months, my personal involvement in organized activities for the prevention of alcohol and other drug abuse has:	1	2	3	4	5

Directions: For the following questions, circle the number of the response that DESCRIBES YOUR ORGANIZATION.

	Not at all True	Slightly True	Moderately True	Very True	Don't know enough to judge
18. My organization is involved with alcohol and other drug abuse prevention programs in our community.	1	2	3	4	5
19. Members of my organization are currently learning what alcohol and other drug abuse community prevention programs exist in our	1	2	3	4	5

community					
20. My organization has a written policy concerning the use of alcohol or other drugs by employees.	1	2	3	4	5
21. In general, staff in my organization know which alcohol and other drug abuse programs serve our community	1	2	3	4	5
22. As part of its mission, my organization is concerned with preventing alcohol and other drug abuse among youth.	1	2	3	4	5
23. Members of my organization are assigned to collaborate with others concerning the prevention of alcohol and other drug abuse in our community	1	2	3	4	5
24. My organization is interested in information on the time and energy commitments that a community related alcohol and other drug abuse prevention program would require	1	2	3	4	5
25. In general, staff in my organization can distinguish the types of services offered by different alcohol and other drug prevention program in our community.	1	2	3	4	5
26. In general, staff in my organization are aware of community programs that address alcohol and other drug abuse prevention.	1	2	3	4	5

Directions: For the following questions, circle the number of the response that best fits your answer.

	Decreased a Lot	Decreased a Little	Not Changed	Increased a Little	Increased a Lot	Don't know enough to judge
27. In the past 12 months, our organization's involvement in our community for addressing alcohol and other drug abuse has:	1	2	3	4	5	6
28. In the last 12 months, our organization's exchange of information with other organizations concerning the	1	2	3	4	5	6

prevention of alcohol and other drug abuse has:						
29. In the last 12 months, our organization's referrals to or from other organizations concerning the prevention of alcohol and other drug abuse has:	1	2	3	4	5	6
30. In the last 12 months, our organization's sharing of resources (e.g. equipment, supplies) with other organizations concerning the prevention of alcohol and other drug abuse has:	1	2	3	4	5	6
31. In the last 12 months, our organization's co-sponsoring events with other organizations concerning the prevention of alcohol and other drug abuse has:	1	2	3	4	5	6
32. In the last 12 months, our organization's coordinating services with other organizations concerning the prevention of alcohol and other drug abuse has:	1	2	3	4	5	6
33. In the last 12 months, or organization's undertaking joint projects with other organizations concerning the prevention of alcohol and other drug abuse has:	1	2	3	4	5	6
34. In the last 12 months, our organization's participation in media coverage concerning the prevention of alcohol and other drug abuse has:	1	2	3	4	5	6

Directions: For the following questions, circle the number of the response that best fits YOUR PERSONAL OPINION.

	Not at all true	Slightly True	Moderately True	Very True
35. I am aware of specific programs offered to employees and their families in the workplace which address alcohol and other drug abuse prevention.	1	2	3	4
36. I am aware of specific programs offered to	1	2	3	4

employees and their families in the workplace which address child and spouse abuse prevention.				
37. It is very effective to offer alcohol and other drug abuse prevention resources to employees and their families at their workplace.	1	2	3	4
38. It is very effective to offer child and spouse abuse prevention resources to employees and their families at their workplace.	1	2	3	4
39. My organization would be quite willing to make available alcohol and other drug abuse prevention resources to employees and their families.	1	2	3	4
40. My organization would be quite willing to make available child and spouse abuse prevention resources to employees and their families	1	2	3	4

Directions: Please take a moment to circle the answer to the following questions about yourself.

41. GENDER - Which one describes your sex?

1. Male
2. Female

42. AGE - Which of the following categories include your age?

1. Under 20 years old
2. 20 to 29 years old
3. 30 to 39 years old
4. 40 to 49 years old
5. 50 to 59 years old
6. 60 to 69 years old
7. Over 70 years old

43. RACE - Which of the following describes your race?

1. African-American (Black)
2. American Indian
3. Asian
4. Caucasian (White)
5. Hispanic

45. OCCUPATION - Which of the following categories describes your occupation?  
(Circle the best one choice)

1. Executive, Director or Services Manager
2. Professional
3. Technical
4. Sales
5. Administrative support (e.g., clerical, secretarial)
6. Service
7. Industrial
8. Homemaker
9. Unemployed
10. Other (please specify) \_\_\_\_\_

46. TYPE OF ORGANIZATION - Which of the following categories describes your organization?  
(Circle the best one choice)

1. Private Business (for profit)
2. Government Agency
3. Non-Profit Private Social Agency

6. Other (please specify)\_\_\_\_\_

4. Religious Organization

5. School

6. Other (please specify) \_\_\_\_\_

44. EDUCATION - What is the highest level of education that you completed?

1. Eighth grade or less
2. Some high school
3. High school graduate
4. Vocational school beyond high school
5. Some college
6. College graduate education
7. Some graduate education
8. Graduate degree

47.

LENGTH OF TIME IN CURRENT POSITION

- Which of the following categories describes the length of time you've been in your current position?

(Circle the best one choice)

1. Less than 1 year
2. 1-2 years
3. 3-5 years
4. 5-10 years
5. More than 10 years

Thank you for your time and effort. Please place survey in return envelope. No postage is necessary. All responses are treated with confidentiality.

# Goodman & Wandersman Community Readiness Survey Interpretation Guide

*The Goodman and Wandersman Community Readiness Survey is available for completion on Survey Monkey. Once your community members have completed the survey, the IPRC will grant access to the results. Results consist of a breakdown of responses by question. The categories below represent a cluster of items that relate to specific aspects of readiness. Clustering items into categories is helpful in aggregating responses and generating interpretations and areas of needed improvement.*

## Personal Awareness of Services

This section indicates the extent to which respondents are aware of drug abuse prevention services in the community.

Items include:

- ~ I am aware of programs in my community which address alcohol and other drug abuse prevention.
- ~ I know which alcohol and other drug abuse prevention programs serve my community.
- ~ I can distinguish the type of services offered by the different alcohol and other drug abuse programs in my community.

Strategies for increasing personal awareness of existing efforts:

- Promote prevention efforts through a website, brochure, or billboard
- Postings in church bulletins and club newsletters
- Plan publicity efforts associated with start-up of program (open house)
- Onsite visit of a program that is successful in the community (make sure you tell the media!)
- Hold special recognition events for local supporters or volunteers (give out an award)
- Create or use a “symbol” for your cause (bracelet, pin)
- Publish newspaper op/eds (have someone on your coalition do this weekly)

## Personal Interest in Community Resource Development

This section indicates the extent to which respondents have an interest in learning more and increasing their involvement in drug prevention efforts in the community.

Items include:

- ~ I am interested in learning more about community-related alcohol and other drug abuse prevention programs.
- ~ I am interested in more information on the time and energy commitments that a community-related alcohol and other drug abuse prevention program would require.
- ~ I am concerned about whether my community has sufficient alcohol and other drug abuse prevention programs.

Strategies for increasing personal interest in community resource development:

- Tap into resources available from your local universities (evaluation, statistics, curricula), local government (alcohol policies), and law enforcement / judicial system (enforcement of existing drug laws, creation of a drug court or diversion program)
- Begin to initiate policy change (no alcohol on campus)
- Engage local business community and solicit financial support from them (give business owners specific examples of how your cause affects their bottom line “meth use and house fires effect insurance rates”)

## Personal Concern About AOD

This section indicates the extent to which respondents have a personal concern about drug abuse prevention.

Items include:

- ~ I don't know why preventing alcohol and other drug use is so important for communities to address.
- ~ I believe preventing alcohol and other drug among youth is important.
- ~ I am not certain why some individuals consider alcohol and other drug abuse prevention important.

Strategies for increasing personal concern about AOD:

- Promotion of use and consequences of use statistics through various media (e.g., radio, newspaper, posters)
- Highlight the relationship between more tolerated gateway drugs (e.g., alcohol) and the use of illicit drugs (e.g., meth)
- Stress the relationship between drug use and poor academic performance to parents and educators
- Discuss local incidents related to the issue (e.g., car accident where alcohol was involved) along with local statistics (e.g., comparison of local DUI rates with state rates)
- Compare health facts with other local fact (more alcohol outlets than fast food restaurants)
- Determine and publicize the economic and societal costs of the problem to the community
- Educate parents, teachers, and the wider community on the importance of risk and protective factors

#### Personal Level of Involvement

This section indicates the extent to which respondents are involved or interested in becoming involved in prevention programs in their community. Higher scores indicate greater involvement or interest.

Items include:

- ~I spend time collaborating with others concerning the prevention of alcohol and other drug abuse in the community.
- ~I am not involved with the alcohol and other drug abuse community prevention programs in my community.
- ~I am not interested in becoming actively involved in improving alcohol and other drug abuse prevention programs in my community.
- ~I don't know what programs in my community address alcohol and other drug abuse.

Strategies for increasing personal level of involvement:

- Utilize key leaders to participate in local radio and television shows (be sure this spokesperson does not have an undisclosed personal history that could undermine credibility of your efforts such as a DUI)
- Produce a brochure or section of a website geared toward recruiting workgroup volunteers and include time commitment and expected tasks
- Ask local colleges and universities to offer class or extra credit for participation in workgroups or work together to create an internship

#### Personal Increased Involvement

This section indicates the extent to which respondents' community or personal concern, knowledge and involvement has increased over the past year. Higher scores indicate greater, concern, knowledge, or involvement.

Items include:

- ~ In the last 12 months my personal concern for preventing alcohol and other drug abuse in my community has:
- ~ In the last 12 months, my personal knowledge of the risk factors that contribute to alcohol and other drug abuse has:
- ~ In the last 12 months, my personal knowledge of community programs that address alcohol and other drug abuse has:
- ~ In the last 12 months, my personal involvement in organized activities for prevention alcohol and other drug abuse has:

### Organization level of involvement

This section indicates the extent to which respondents' organization is involved in drug abuse prevention within the community. Higher scores indicate greater involvement.

Items include:

- ~ My organization is involved with the alcohol and other drug abuse prevention programs in our community.
- ~ Members of my organization are assigned to collaborate with others concerning the prevention of alcohol and other drug abuse in our community.
- ~ My organization has a written policy concerning the use of alcohol or other drugs by employees.
- ~ As part of its mission, my organization is concerned with preventing alcohol and other drug abuse among youth.
- ~ Members of my organization are currently learning what alcohol and other drug abuse community prevention programs exist in our community.
- ~ My organization is interested in information on the time and energy commitments that a community related alcohol and other drug abuse prevention program would require.

Strategies for increasing organization level of involvement:

- Involve non-prevention related organizations in prevention efforts (e.g., inviting church elders to join a workgroup)
- In-service trainings for health providers
- Offer a brown bag series to local organizations
- Provide a sample workplace ATOD policy

### Organization Awareness of Community Programs

This section indicates the extent to which respondents' organization awareness of substance abuse prevention efforts in the community. Higher scores indicate greater awareness.

Items include:

- ~ In general, staff in my organization know which alcohol and other drug abuse programs serve our community.
- ~ In general, staff in my organization can distinguish the types of services offered by different alcohol and other drug abuse prevention programs in the community.
- ~ In general, staff in my organization are aware of community programs that address alcohol and other drug abuse prevention.

Strategies for increasing organization awareness of community programs:

- Presentations to relevant groups (e.g., parent groups)
- Promote prevention efforts through presentations to groups such as the Chamber of Commerce, Mayor's office, and local celebrities
- Visit existing groups to inform them of the issue (rotary, PTA)
- Get on the agenda of unrelated community groups (disability coalition, humane society)

### Organization Joint Efforts with Other Services

This section indicates the extent to which respondents' organization has collaborated with other organizations on prevention efforts. Higher scores indicate more collaboration.

Items include:

- ~ In the last 12 months, our organization's involvement with other organizations in our community for addressing alcohol and other drug abuse has:
- ~ In the last 12 months, our organization's exchange of information with other organizations concerning the prevention of alcohol and other drug abuse has:
- ~ In the last 12 months, our organization's referrals to or from other organizations concerning the prevention of alcohol and other drug abuse has:
- ~ In the last 12 months, our organization's sharing of resources (e.g. equipment, supplies) with other organizations concerning the prevention of alcohol and other drug abuse has:
- ~ In the last 12 months, our organization's co-sponsoring events with other organizations concerning the prevention of alcohol and other drug abuse has:
- ~ In the last 12 months, our organization's coordinating services with other organizations concerning the prevention of alcohol and other drug abuse has:
- ~ In the last 12 months, our organizations undertaking joint projects with other organizations concerning the prevention of alcohol and other drug abuse has:
- ~ In the last 12 months, our organization's participation in media coverage concerning the prevention of alcohol and other drug abuse has:

Strategies for increasing organization joint efforts with other services:

- Plan your own events (picnic, walkathon, town hall meeting) focusing on health problems related to risky behaviors (e.g., drug use and HIV or unplanned pregnancy)
- Provide guidelines for referring substance abusing individuals to treatment services

## Law Enforcement Survey

Today's date \_\_\_\_\_

Current job title \_\_\_\_\_

Length of time in your current job (years or months) \_\_\_\_\_

**This survey asks questions about your opinions, beliefs, and knowledge of underage drinking. Please be as honest as possible when answering the questions.**

<b>In your opinion:</b>	<b>Not at All</b>						<b>Very Much</b>
	1	2	3	4	5	6	7
1. How serious a problem is underage drinking in your jurisdiction?	1	2	3	4	5	6	7
2. How adequate are your jurisdiction's resources for underage drinking enforcement?	1	2	3	4	5	6	7
3. How aggressively do you think law enforcement officers enforce underage drinking laws?	1	2	3	4	5	6	7
4. How supportive are the top law enforcement officials in enforcing underage alcohol violations?	1	2	3	4	5	6	7
5. How committed are your law enforcement colleagues toward enforcing underage drinking laws?	1	2	3	4	5	6	7
<b>For each of the following alcohol violations, how much is it worth your time to <u>make cases against adults for:</u></b>							
6. Transfer of alcohol to an underage youth	1	2	3	4	5	6	7
7. Sale of alcohol to an underage youth	1	2	3	4	5	6	7
8. Allowing youth to drink in his/her home	1	2	3	4	5	6	7
<b>For each of the following alcohol violations, how much is it worth your time to <u>make cases against underage youth for:</u></b>							
9. Use of a fake ID	1	2	3	4	5	6	7
10. Purchase of alcohol	1	2	3	4	5	6	7
11. Drinking and driving	1	2	3	4	5	6	7
12. Possession of alcohol	1	2	3	4	5	6	7

13. What barriers are there to effective enforcement of underage drinking laws?
  
14. How might these barriers be overcome?
  
15. What, if any thing, have you noticed about how underage drinking violations are handled by judges, the juvenile justice system and the courts?
  
16. Where in your jurisdiction have you noticed underage drinking to occur most frequently?
  
17. What additional support do you need to enforce underage drinking laws?
  
18. Are any law enforcement agencies in your community committed to youth alcohol enforcement in terms of providing manpower, task forces, special training, etc.? If so, list the programs.