

2014 OPEC Registration Booklet

Ohio Prevention & Early Intervention Conference

“Transforming Wellness for Ohio’s Children, Families & Communities”

June 2-5, 2014
on the campus of
Ohio Wesleyan University
Delaware, OH

The 25th annual OPEC is bigger and better than ever! Decades of research on brain science and recent healthcare reform has given Ohio the opportunity to advance the state’s substance abuse, mental health, community engagement, early childhood, education and healthcare service systems for children and families. This collaborative effort will strengthen workforce capacity and guide communities in understanding how to modernize and integrate their behavioral and physical healthcare systems.

This collaborative effort merges the 25th annual Ohio Prevention & Education Conference (OPEC) with the Ohio Early Childhood Mental Health Conference - both sponsored by the Ohio Department of Mental Health & Addiction Services (OhioMHAS), and also integrates early childhood and early intervention initiatives of the Ohio Departments of Health and Education.

Who Should Attend OPEC 2014?

Professionals working in the fields of mental, emotional and behavioral disorders (MEB) prevention, health promotion, early childhood, education, law enforcement, juvenile justice and public health as well as members of community coalitions, faith-based organizations and others interested in promoting collaboration across disciplines and community sectors to promote the health and safety of individuals and communities should consider attending.

“Related research has identified opportunities to change environments in ways that might influence the expression of specific genetic or biological predispositions, for both current generations and their offspring.”

“Clear windows of opportunity are available to prevent MEB disorders and related problems before they occur.”

“A range of policies and practices that target young people with specific risk factors; promote positive emotional development; and build on family, school, and community resources have proven to be effective at reducing and preventing MEB disorders.”

“Risk factors are well established, preventive interventions are available, and the first symptoms typically precede a disorder by 2 to 4 years.”

“Among adults, half of all MEB disorders were first diagnosed by age 14 and three-fourths by age 24.”



Register online at www.DrugFreeActionAlliance.org

Updated 4/14/14

Welcome to the 25th OPEC!

Conference Goal

To build the capacity of Ohio's prevention, early intervention, home visiting and treatment workforce for children, families and communities. Sponsors include the OhioMHAS Bureaus of Prevention, Children & Families and Problem Gambling; the ODE Center for P-20 Safety and Security; and the ODH Bureau for Children with Developmental and Special Health Needs.

Conference Objectives

- Promote an understanding of key aspects of current prevention and intervention science
- Promote an understanding of how to utilize evidence-based practice to facilitate individual and population-level change
- Provide opportunities to enhance knowledge and skills around the Strategic Prevention Framework, behavioral health and the public health approach
- Provide skill building around integrating cultural competency in practice
- Promote collaboration at the state and community levels
- Provide opportunities for networking across multiple systems invested in the delivery of quality prevention, early intervention and treatment for children, families and communities

Continuing Education

Applications for Recognized Clock Hours (RCH) through the Ohio Chemical Dependency Professionals Board; Continuing Professional Education (CPE) by the Ohio Counselor, Social Worker and Marriage and Family Therapist Board; Continuing Education (CE) from the State Board of Psychology and the Ohio Board of Nursing; Community Health Educator Specialist (CHES) have been made. *The total number of RCH's requested for the conference is 27.0 (Monday, 8.0; Tuesday, 8.0; Wednesday, 7.0; and Thursday, 4.0).* Those interested in Early Childhood Mental Health continuing education can use their daily certificates of participation to obtain hours from the Ohio Childcare Resource and Referral Association.

All attendees needing a certificate for continuing education are required to sign-in at Registration every morning they attend. If you do not sign-in for the day, you will not receive a certificate for that day. A certificate for each day will be emailed after the conference once sign-in sheets are verified.

Domains & Foundations

To assist in selecting content that relates to your credentialing needs, a legend has been provided to indicate the foundations and domains or competencies associated with each workshop.

Prevention Foundations

1. Foundation 1 Chemical Use/Abuse/Dependency
2. Foundation 2 Prevention of AOD Use/Abuse/Dependency

Prevention Domains

1. Planning & Evaluation
2. Prevention Education & Service Delivery
3. Communication
4. Community Organization
5. Public Policy & Environmental Change
6. Professional Growth & Responsibility

Early Childhood Mental Health Domains

1. Social-Emotional Growth & Development
2. Family & Community Relations
3. Assessment
4. Interventions
5. Professional Development

Early Childhood Mental Health Core Competencies

1. Child Growth & Development
2. Intentional Support for Learning
3. Family & Community Relations
4. Health, Safety & Nutrition
5. Child Observation & Assessment
6. Professional Development



Registration fee is only \$100 for all four days!
Stay in the dorms (double occupancy) for an additional \$100 for all four days

Registration

To access the online registration web link go to the Drug Free Action Alliance (DFAA) website at www.DrugFreeActionAlliance.org. Go to Upcoming Events and click on OPEC. When your registration is received and processed, you will be sent an e-mail confirmation to your e-mail address.

Pricing

Registration is a flat fee of \$100 for all or any part of the conference. The registration fee is low to encourage broad participation of community members, as well as collaboration and networking of the workforces of education, behavioral and public health. Therefore, individual day registration pricing is not available.

Included in the price of registration are the following **meals**: the reception on Monday, lunches on Tuesday, Wednesday and Thursday, and dinners Tuesday and Wednesday.

Parking

If you are not staying in the Dorms, you will be charged a one-time \$5 parking fee good for all four days when you register. You will be provided a parking pass when you check-in to the conference.

REGISTRATION DEADLINE IS MAY 16, 2014!
If sessions are full, registration may be limited or closed after the deadline.

Accommodations

Dorm Options

Relive your academic experience, and stay in the dorms!!! Single and double occupancy dormitory rooms are available to reserve during registration.

-Breakfast will also be provided everyday as part of your dorm cost during set hours in the cafeteria.

-Sheets and towels will be provided. Two dorm rooms share one bathroom.

Questions? Contact our Conference Resident Advisor, Andrea McMahon, at andrea.mcmahon@mha.ohio.gov or (614) 404-6292.

-**Double occupancy** is available for a total cost of \$100 for four nights, Sunday through Wednesday. You can select your roommate during registration! Individual day pricing is not available.

-**Single occupancy** is available for a total cost of \$200 for four nights, Sunday through Wednesday. Individual day pricing is not available.

Things to keep in mind to make your dorm experience fun.

-Do not leave your room unlocked or leave valuables in your room.

-Bring a blanket or fan and your favorite pillow to make your stay comfortable.

-Wear comfortable shoes for walking to conference center and into town to explore. The conference center is approximately three blocks from the dorms.

-Be sure to pack toiletries.

-Keep your room key and meal card secure. There is a \$25 fee for a lost or stolen dorm key or meal card. We will provide a lanyard for all dorm residents.

Music will be available on the dorm terrace every evening (weather permitting)
by Rock'n Reggie (Reggie Robinson, OCPSII)!!!

Hotel Options

A block of rooms has been reserved at the Comfort Inn, 1251 Columbus Pike, (Rte. 23) Delaware, 43015. (740) 363-8869 or (800) 228-5150

- Best Western Delaware Inn: 1720 Columbus Pike (Rte. 23) (740) 363-3510 or (800) 780-7234
- Pacer Inn and Suites: 259 S. Sandusky St. (740) 362-0050

The city of Delaware offers a variety of places to stay. Many more are located just minutes away on Interstate 71 near Polaris Fashion Place and in northwest Columbus, about 15 miles south of the campus on Route 23. Find out more at VisitDelOhio.com. Other City of Delaware Hotels include:

Sunbury (Located near the intersection of I-71 and Routes 36/37, approximately 10 minutes from the OWU campus.)

- Hampton Inn: (740) 363-4700 or (800) 426-7866
- Holiday Inn Express: (740) 362-3036 or (888) 465-4329

Polaris Fashion Place (Located halfway between Delaware and Columbus along I-71 (exit 121), approximately 20 minutes from the OWU campus.)

- Hampton Inn & Suites Columbus/Polaris: (614) 885-8400 or (800) 426-7866
- Hilton Columbus/Polaris: (614) 885-1600 or (800) 445-8667
- Hilton Garden Inn Columbus/Polaris: (614) 846-8884 or (800) 782-9444
- Wingate by Wyndham Columbus/Polaris: (614) 844-5888 or (800) 228-1000

Cancellations

Payment confirms registration for OPEC. Registrants who have been confirmed for attendance may cancel reservations without penalty before 5 p.m., May 16, 2014 either by calling Drug Free Action Alliance at (614) 540-9985, or by written notification. Substitutions may be made at any time prior to May 16th. There will be no refunds after May 16th, and no refunds for conference no-shows. Refunds will be processed within 45 days after the meeting. By submitting the registration form, participants agree to this policy.

Exhibits

If your organization is interested in being an exhibitor at the conference, please contact Emilie Brown, DFAA phone (614) 540-9985 Ext. 20 or email to ebrown@drugfreeactionalliance.org.

Exhibitor fee for non-profit organizations is \$30.

Exhibitor fee for profit organizations is \$150.

Special Requests/Accommodations

If you require Americans with Disability Act (ADA) Accommodations, please submit your request in writing by May 23, 2014 to Emilie Brown, DFAA, phone (614) 540-9985 Ext. 20 or email to ebrown@drugfreeactionalliance.org.

OPEC is “Green”

Please be aware that OPEC is “**GREEN**.” Therefore, no handouts or paper copies of other materials will be provided at the conference except for a brief schedule and workshop summary (pages 3 through 6 of this booklet). If presenters agree, the conference presentation materials will be made available on the OhioMHAS website after the conference.

If you would like to have the workshop descriptions or speaker biographies available to you at the conference, you will need to print this booklet and bring it with you. The Conference Brochure including the agenda and workshop descriptions will be available through a “Guidebook” application for Smartphones, tablets and computers. Link to come!

Other Important Information

Coffee/Snack Shop

The coffee & bakery shop will be open from 8 am to 4 pm Monday through Wednesday. It is located on the second floor of the Hamilton-Williams Campus Center. Meals card cannot be used at the coffee shop. Please bring your favorite method of payment.

Dress

The dress code for the conference is casual and comfortable due to the academic environment. Feel free to wear your alma mater gear! We recommend dressing in layers, wearing comfortable shoes, and bringing an umbrella if you will be walking to and from the dorms or cafeteria to the conference center. It is approximately three blocks from the dorms to the conference center.

Handouts

If the presenter has agreed, presentation handouts will be made available pre-conference via the OhioMHAS web site. OhioMHAS will NOT provide paper copies to attendees.

Conference Video/Photography Consent

By registering for the conference, participants agree to allow images or voice recordings created through photography, videography, or the electronic means in which they appear, to be edited, reproduced and distributed for unlimited use, in whole or in part, by the State of Ohio, OhioMHAS, at its sole discretion.

Ohio Certified Prevention Specialist Assistant Credential (OCPSA)

RCHs offered during OPEC 2014 will count toward requirements for all Prevention certification credentials. Also, a 40-hour Substance Abuse Prevention Skills Training (SAPST) is scheduled for June 23-26 (9am-5pm) in the Cincinnati area. This training will provide the 40 foundational hours needed for the OCPSA credential.

Ohio Early Childhood Mental Health Professional Credential (OCPSA)

Workshop offerings during OPEC and Early Intervention 2014 Conference count toward requirements for all ECMH and Help Me Grow credentials. Link to Credential Information (http://www.occra.org/documents/Registry_Brochure.pdf)

Prevention Ethics

OPEC 2014 will not offer hours in prevention ethics. However, a new 6-hour online Ethics Course developed through the Central Center for the Application of Prevention Technology (C-CAPT) will be offered starting the end of June 2014. Contact Molly Stone for information on registration at molly.stone@mha.ohio.gov. Also, a one-day Prevention Ethics training is scheduled for April 28th in the Cincinnati area. Contact Lori Higgins to register for this one-day training at ljhig39098@aol.com.

Youth PSA Contest

The OhioMHAS will be announcing the winner of this year's 2014 PSA contest. The theme is "We are the drug-free MAJORITY." As the drug-free MAJORITY, Ohio students are empowering their peers to create a healthier tomorrow by breaking the stereotype that drug use is the norm. To participate, please visit the OhioMHAS Facebook page (<http://goo.gl/rJqce>). To vote, click "like" on your favorite PSA.

Conference Agenda

Monday - June 2, 2014 – Integrating Systems

- 9:30-12:30 **Skill Building Workshops**
- 1:15-1:30 **“I Lost a Bet” & “Until” Statewide Problem Gambling Prevention Campaigns**
(Theatre, Chappellear Drama Center)
- 1:30-5:30 **Ohio Expert Panel on a Public Health Approach to a Continuum of Care for Children & Families (F1, F2, D2)** (Theatre, Chappellear Drama Center)
- 1:30-3:00 -Tammy Collins, PhD & Mark Hurst, MD, OhioMHAS
-The Public Health Model & Behavioral Health - Randi Love, PhD, The Ohio State University
-Prevention- Holly Raffle, PhD, Ohio University
- 3:00-3:15 Break
- 3:15-5:30 -Intervention - Keith King, PhD, University of Cincinnati
-Treatment & Recovery - Joseph Keferl, PhD, Wright State University
-Environmental Strategies across the Continuum - John Clapp, PhD, The Ohio State University
- 5:30-6:30 **Public Health Continuum Expert Roundtables (F1, F2, D2)** (East/West Food Court HWCC)

Tuesday - June 3, 2014 – Engaging Communities

- 8:30-9:00 **Youth-Led Public Service Announcements**
- 9:00-9:45 **Opening & Keynote - Integrating Behavioral Health Prevention (D2, 4, 5)**
-Tracy Plouck, OhioMHAS Director, & Tammy Collins, PhD, OCPSII, OhioMHAS
- 9:45-11:00 **Keynote on Trauma - Bruce D. Perry, MD, PhD (D1, 2, 5)**
- 11:15-12:45 **Workshops**
- 12:45-1:30 Lunch (Provided in Smith Hall Cafeteria with meal card)
- 1:45-2:45 **Power Sessions**
-Improving Community Health by Bridging the Gap between Science and Practice: Impacting Alcohol & other Drug Use -Jason Kilmer, PhD, Research Asst. Professor, Psychiatry & Behavioral Sciences, Asst. Director of Health & Wellness for Alcohol & Other Drug Education, University of Washington (D: 1, 2, 5)
-Environmental Strategies to Reduce Trauma, Bruce D. Perry, MD, PhD (D: 1, 2, 5)
-Using the Positive Community Norms (PCN) Framework with the Seven Strategies for Community Change, Jay Otto, MS, Research Scientist, Center for Health and Safety Culture, Montana State University (D: 1, 3, 4, 5)
- 2:45-3:00 Break
- 3:00-4:30 **Workshops**
- 5:00-5:30 Dinner (Provided in Benes Rooms - HWCC)
- 5:30-6:30 **Keynote-Prevention in the Medical Neighborhood - Philip Atkins, PhD, OCPSII, LICDC, Associate Director, Mental Health & Recovery Services Board of Allen, Auglaize & Hardin Counties (D1, 2, 3, 4, 5, 6)**
- 6:30-7:30 **Strategic Prevention Framework Poster Session**
-Moderator: Dawn Thomas, MEd, OCPSII, OhioMHAS (D 6) (Benes Rooms - HWCC)

Conference Agenda

Wednesday, June 4, 2014 - Early Childhood & Early Intervention

- 9:00-9:30 **Opening: Early Childhood Mental Health Evidence-Based Practice** –
Valerie Alloy, PhD, Angela Sausser-Short & Angela Bergefurd, MA, OhioMHAS
(Theatre, Chappellear Drama Center)
- 9:30-10:30 **Keynote - Relational Poverty** - *Bruce D. Perry, MD, PhD (D1, 6)* (Theatre, Chappellear Drama Center)
- 10:30-10:45 Break
- 10:45-12:00 **Early Childhood Mental Health (ECMH) Morning Plenary - Innovation Videos**
(Theatre, Chappellear Drama Center)
- 10:45-12:00 **Prevention Workshops**
- 12:00-1:00 Lunch (Provided in Smith Hall Cafeteria with meal card)
- 1:00-2:15 **ECMH Afternoon Plenary -Priority Initiatives:** *Valerie Alloy, PhD, OhioMHAS;*
-**Race to the Top** - *Alicia Leatherman, Deputy Director, ODJFS;*
-**New Ohio ECMH Model** – *Neal Horen, PhD, Georgetown University;* &
-**Reducing Health Disparities** – *Angela Dawson, Director, Minority Health Commission - (D6)*
(Theatre, Chappellear Drama Center)
- 1:00-2:15 **Prevention Power Sessions**
-**Coalition of Excellence** -*Capt. Matthew Toomey and Allison Sharer, OCPSII (D1, 4, 5)*
-**The Science of Youth Led Prevention in Ohio** -*Holly Raffle, PhD, & Valerie Leach, OCPSI, OhioMHAS (D1, 2, 3, 4, 5, 6)*
-**PAX Good Behavior Game: Implementing Universal Prevention Strategies into a Pre-Service Teacher Education Program** -*Jason Fruth, PhD (F2, D1, 2, 3, 6)*
- 2:15-2:30 Break
- 2:30-4:00 **Prevention Workshops**
- 2:30-4:30 **ECMH Workshops**
- 5:00-5:30 Dinner (Provided in Benes Rooms - HWCC)
- 5:30-7:00 **Regional Systems Collaboration** (D3, 4, 6)
- 6:00-7:30 **ADAPAO Membership Meeting**

Thursday, June 5, 2014 – Integrating Health

- 8:30-8:45 **Welcome/Objectives** - *Jessica Foster, MD, ODH & Valerie Alloy, PhD, OhioMHAS*
(Theatre, Chappellear Drama Center)
- 8:45-10:15 **Keynotes**
Health Keynote - Social Determinants of Health/Impact on Life Span – *Arthur R. James, MD, Ohio State University Department of Obstetrics & Gynecology and Wexner Medical Center*
(Theatre, Chappellear Drama Center)
Prevention Keynote - Creating Nurturing Environments with Evidence-Based Kernels
-*Dennis Embry, PhD., PAXIS Institute & Jason Fruth, PhD, Wright State University (F2, 1, 2, 5, 6)*
(Benes Rooms - HWCC)
- 10:15-10:30 Break
- 10:30-2:30 **Women's Prevention Network Quarterly Meeting**
- 10:30-12:00 **Workshops**
- 12:00-12:30 **Help Me Grow Regional Team Meeting**
- 12:30-1:15 Lunch (Provided in Smith Hall Cafeteria with meal card)
- 1:30-2:30 **Workshops**
- 2:30-2:45 Break
- 2:45-3:45 **Workshops**
- 3:45-4:15 **Regional Team Networking/Brainstorming**
- 4:15-4:30 **Wrap up/Next Steps**

Pre-Conference Skill Building Workshops - Monday, June 2, 2014 - 9:30 am-12:30 pm

<i>Title</i>	<i>Presenter</i>	<i>Domain</i>
A Better World: Understanding How Personal Operating Systems Affect Culture, Diversity & Inclusion (30 person limit)	James White, Sr., MA	3, 6
Advocacy & Community Outreach: Getting Your Message Heard	Stacey Frohnafel-Hasson, MPA	3, 4, 5
The Developing Brain – New Perspectives from the World of Brain Sciences	Timothy Callahan, PsyD	F1, 6
Measuring Success: The Importance of Evaluation in Prevention	Kraig Knudsen, PhD	1, 4
New Prevention Professionals	Jim Ryan & Christi Valentini	F2, 2, 3, 6
Leveraging individual and team strengths (30 person limit: Online Assessment)	Kelli Jo McNemar, MPA	3, 6
Suicide Prevention in Ohio	Carolyn Givens, Director	3, 4, 5
Supervision of the Prevention Specialist	Julie Stevens, MPS	6

Workshops - Tuesday, June 3, 2014 - 11:15 am-12:45 pm

<i>Title</i>	<i>Presenter</i>	<i>Domain</i>
Actively Caring for People: Allowing Student Leadership to Create a Sound, Caring and Kind Community	Casey Durkin, MSSA; Rob Mizen, MA; Joan Blackburn, MSSA & April Siegel-Green, MEd	1, 2, 3, 4, 5, 6
An Evaluation of a School-Based Psychoeducational Program Targeting Coping with Traumatic Stressors	Samantha Holt, MA, Gina Mattei, BS, William Donnelly, PhD & Eric Dubow, PhD	1, 2, 4, 5, 6
Discussing Marijuana in a Changing Legal Climate: Emerging Questions/Implications for Prevention	Jason Kilmer, PhD	F1, F2, 1, 3, 5
Got Connections? Got Respite? Every Family Needs Both!	Heather Wells	6
OHMAN! The Ohio Men's Action Network	India Harris-Jones, BA & Aaron Bryant, BA	1, 3, 4
Substance Abuse Prevention: Strategies for Living in the World of Behavioral Health	Julie Stevens, MPS	F2, 1, 2, 4, 5
TRUE, Front End Diversion!	Judge Steven Bird & Cory Dobbelaere	1, 2, 4, 5
Youth Do it Best!	Nelson Ramirez, Director	1, 2

Workshops - Tuesday, June 3, 2014 - 3:00 pm-4:30 pm

<i>Title</i>	<i>Presenter</i>	<i>Domain</i>
Engaging Adolescents in Programming: A Multicultural Approach	Meghan J. Fortner	1, 2, 6
Family of Heroes & the Florida Military Peer Support Initiative: Two Peer-Focused Prevention Programs for Military Families	William O. Donnelly, PhD	1, 2, 6
Opiates in Prevention	Jim Ryan, BA	F1, F2, 1, 3, 5
Prevention Rocks!	Julie Stevens, MPS	F2
Positive Behavioral Interventions and Supports (PBIS): Supporting the Needs of All Students in Education	Emily Jordan, MSW & Michael Petrusek, EdD	1, 2, 4, 5, 6
Safe Schools Healthy Students: Lessons Learned	David L. Hussey, PhD	1, 3, 4
StandUp: Bullying Prevention Program for High School Students	Jane Timmons-Mitchell, PhD	1, 2, 4, 5
What is Social Norms Marketing?	Jay Otto, MS	3, 4, 5

Workshops - Wednesday, June 4, 2014 - 10:45 am - 12:00 pm

<i>Title</i>	<i>Presenter</i>	<i>Domain</i>
Alpha, Bravo, Charlie: The ABC's of What You Should Know about Working with Military Youth and Families	Theresa Ferrari, PhD	1, 2
Bullying & Cyberbullying	Joseph Hullet, MD	1, 2, 4, 5
But My Doctor Said I Could! Legalization of Marijuana and the Impact on the Workplace	Karen Pierce, MSW	F1, 1, 2
Not Your Average Gambling Training	Lauren Munk	2, 3, 4
Project KIND: Keys to Improvement for Necessary Development in Kindergarten Children	Kathleen LaMarco, Pamela Perrino & Peter J. Leahy, PhD	1, 2, 6
Today's Tobacco: Hookah & E- Cigarette Use	Daniel Ashwood & Amanda Lynch, MHP	F1, 1, 6

Workshops - Wednesday, June 4, 2014 - 2:30pm-4:00pm

<i>Title</i>	<i>Presenter</i>	<i>Domain</i>
Prevention Taxonomy: Making the IOM Report Work for Ohio	Valerie Leach & Shemane Marsh, MA	F2,1,2,3,4,5,6
The 411 on Youth Led Prevention	Mary Marvel, Peggy Lewis & Jodi Galloway	1,2,3,6

ECMH Workshops - Wednesday, June 4, 2014 - 2:30pm-4:30pm

<i>Title</i>	<i>Presenter</i>	<i>Domain</i>
Clermont- Pre-School Expulsion & Montgomery - EI Interventions	Melissa Adamchik, MA & Nicolle T. Moore, MS; Christina Mortsof, MS	E 3,4
Cuyahoga - Infant Massage & Trumbull - Kindergarten Readiness	Kristine Snell, MSW & Rachel Martin, MSW; Lauren Thorp, PC & Pam Perrino, MS	E 1,2,4
Lorain - Multidimensional Interventions in ECMH	Joanna Gioia, MSSA	E 1,3,4
Summit - Social & Emotional Screening Toolkit	Ken Ditlevson, MEd, Kyle Ohl, MEd & Beth Kuckuck, MA	E 1,2,4
Cradle to Prison Pipeline	Maureen Black, PhD	P 6: E 1,3
Early Intervention/Infant Mental Health	Sanna Harijusola-Webb, PhD	P 6: E 1,3,4
Relational Poverty and Neurobiology of Trauma	Bruce D. Perry, MD, PhD	P 6: E 1,3
Social Emotion Wellness. Every Moment Counts: Mental Health Promotion in Integrated School Settings	Catherine C. Csany, MA, & Rebecca Mohler, MS	P 1, 6: E 1,3,4

Workshops - Thursday, June 5, 2014 - 10:30 am - 12:00 pm

<i>Title</i>	<i>Presenter</i>	<i>Domain</i>
Toxic Stress	Mona Arrington	6
Drug & Alcohol Affected Moms and Babies	John Kinsel, MS, LPCC-S	F1, 1, 2, 6
Parental Depression Attachment and Early Development	Paula Fultz and Steve Kilpack	1, 2, 6
Early Literacy		6
How Is Your Program's Competency in Applying Cultural Competency within Early Childhood Developmental Populations?	Ed Kollin, BA, MS	1, 6
Neonatal Abstinence Syndrome: Understanding the Unintentional Consequences of Drug Use in Ohio	Rick Massatti, PhD	F1, 1
SBIRT: A Health Behavior Change Initiative	Steve O'Neil, MA & Ellen Augspurger, MAT	6
What Do You Do With All That Information? Using Data to Make Decisions, Raise Awareness & Change Behavior	Katie Steedly, Ph.D. & Jerry Jordan, PhD	1

Workshops - Thursday, June 5, 2014 - 1:30 pm - 2:30 pm

<i>Title</i>	<i>Presenter</i>	<i>Domain</i>
Evaluation & Assessment Processes	Tiffany Madden & Catherine Kramer	(E11)
Child Outcomes Integration	Robin Bell	(E12)
Smoking Cessation/5As	Cathy Zuercher/CFHS	(HV1)
Reflective Supervision	Robert Gallen, PhD	(Admin1)
Professional Development in Help Me Grow	Kelli Lanzot & Sue Scott	(Admin2)
Integrating Physical & Behavioral Health: A West Virginia Example	Kathy Paxton, MS	6

Workshops - Thursday, June 5, 2014 - 2:45 pm - 3:45 pm

<i>Title</i>	<i>Presenter</i>	<i>Domain</i>
Using Technology to Serve		(E13)
Future Planning/Big Picture	Wendy Grove, PhD & Kim Hauck, MEd	(E14: EI)
Working with Teen Moms	Lauren Bostick, CHW	HV3
Nutrition/Obesity Prevention	Emil Oppenheim	HV4
Using Data & Research	Nathan DeDino	Admin3
Reflective Supervision 2	Robert Gallen, PhD	Admin4

Pre-Conference Skill Building Workshop Descriptions

Monday - Skill Building Workshops - 9:30 am - 12:30 pm

A Better World: Understanding How Personal Operating Systems Affect Culture, Diversity & Inclusion (30 person limit)

Based on the book "A Better World..." co-authored by Performance Consulting Service's President James A. White Sr., this innovative and unique training platform provides insight, tools and strategies to address diversity workplace issues and challenges. Introspection is the first step in the creation of a productive, efficient workplace environment. Through a combination of diversity consciousness and emotional intelligence, this training manifests tangible and measurable organizational results. This module is designed to: Move participants beyond political correctness toward understanding and valuing of the perspectives of others; Increase awareness on how to interact with those with divergent views and codes of conduct; Develop a skill set to use emotional intelligence to resolve conflicts in relationships; and Incorporate emotional intelligence as a social firewall to detect and eliminate viruses such as prejudice, discrimination, bigotry and biases.

James White, Sr., MSW, Senior Master Training Consultant and Executive Performance Coach

Time: 9:30 am - 12:30 pm

Prevention Foundation/Domain: 3, 6

Level: Intermediate

Location: TBD

Advocacy & Community Outreach: Getting Your Message Heard

As busy professionals we know the importance of advocacy and outreach, but we may not know how to squeeze it in or how to do it at all. Your bottom line and ability to serve the community depends on how well you share the message of what you do. From a business perspective, marketing IS both advocacy and outreach, and together - they are as vital as oxygen to your livelihood. This session will provide practical, simple-to-implement tools for everyday marketing of your programs or targeted initiatives. Part didactic and part small-group role play, participants will learn hands-on how to tell their stories using various media and grassroots efforts.

Stacey Frohnapfel-Hasson, MPA, Chief of the Bureau of Problem Gambling, OhioMHAS

Time: 9:30 am - 12:30 pm

Prevention Foundation/Domain: 3, 4, 5

Level: Intermediate

Location: TBD

The Developing Brain – New Perspectives from the World of Brain Sciences

This workshop is designed as an overview of recent discoveries in brain sciences that fundamentally shift our understanding, perspective and paradigm about how brains develop and operate. Workshop aims to help audience members expand their awareness and appreciation of the complexities of human development through a review of current research and theories. Research from the neurosciences, genetics, epigenetics, and child development is presented to shed light on the nature-nurture dilemma, the impact of burst & prune brain processes on behavior, the role of attachment in brain development, the mysterious teenage brain, gender brain differences, evolution of the brain, and the implications of the new paradigm.

Timothy Callahan, PsyD., Clinical Psychologist, Director of Mental Health Services Greene County Educational Service Center & Roselin Runnels, OCPSII, Mental Health & Recovery Services Board of Clark, Greene & Madison Counties

Time: 9:30 am - 12:30 pm

Prevention Foundation/Domain: F1, 6

Level: Advanced

Location: TBD

Measuring Success: The Importance of Evaluation in Prevention

Community level evaluation is vital to successful programming that leads to meaningful outcomes. In this session participants will develop the knowledge and skills necessary to embrace evaluation and data collection as an integral part of prevention work.

Kraig Knudsen, PhD, Chief of the Bureau of Research, OhioMHAS

Time: 9:30 am - 12:30 pm

Prevention Foundation/Domain: 3, 4, 5

Level: Intermediate

Location: TBD

New Prevention Professionals

Are you new to the field of prevention? Do you often feel lost or out-of-the-loop with what's happening across Ohio? This skills building session is for you. It will focus on prevention professionals with less than five years experience in the field. This session will provide insight and knowledge into the unique needs of new professionals including: how the new prevention science is changing the face and scope of prevention; strategies for engaging in your prevention community in a meaningful way; and understanding the importance of mentorship to new professionals in this field.

Jim Ryan, BA, OCPSII ADAPAO & Christi Valentini, OCPSII

Time: 9:30 am - 12:30 pm

Prevention Foundation/Domain: 3, 4, 5

Level: Beginner

Location: TBD

Strength-Based Leadership (30 person limit)

Great organizations know to capitalize on the differences of each employee. Leaders must leverage strengths to take action, influence others, build relationships, and consider the possibilities. While learning about different talents may be an interesting experience, working with others to understand, develop and utilize those talents can be of great benefit. Gallup research shows that people who know and use strengths tend to have higher engagement and productivity. This workshop offers leaders an opportunity to increase awareness of strengths and develop ideas to apply a strengths-based approach. Examine your personalized strengths report, discuss research-based elements to maximize teamwork, and leave with ideas you can integrate into your organization. NOTE: All participants will receive a personal Clifton Strengths Finder code that must be completed prior to the session. Please bring a copy of the personalized strengths report.

Kelli Jo McNemar, MS, Leadership & Community Engagement Consultant

Time: 9:30 am - 12:30 pm

Prevention Foundation/Domain: 3, 4, 5

Level: Intermediate

Location: TBD

Suicide Prevention in Ohio

Suicide is the tenth leading cause of death for Ohioans. In Ohio, as in the United States, there is a disproportionate rate of middle-aged males completing suicide, and 60% of those deaths are attributed to firearms. In this skills building session, participants will develop an understanding of the collaboration with the Ohio Suicide Prevention Foundation and Ohio Department of Health/ Violent Death Registry System. Ohio is 1 of only 20 States with a system in place where 63% of the data is related to suicide. Consistent with approaches for an effective public health campaign, this presentation provides community members with an understanding of Ohio's suicide data and discusses the proactive measures to be taken to prevent suicide, and describes a key school-based component of Ohio's Campaign for Hope: Youth Suicide Prevention Initiative. This initiative offers our communities "Gatekeeper/Caretaker" training for all Ohio public high school and middle school educators, as well as a discussion on Ohio's plan for suicide prevention.

Carolyn Givens, Director, Ohio Suicide Prevention Foundation

Time: 9:30 am - 12:30 pm

Prevention Foundation/Domain: 3, 4, 5

Level: Intermediate

Location: TBD

Supervision of the Prevention Specialist

This skill building session will discuss characteristics of effective supervisors, the prevention supervisor job description, supervision tools and ethical issues for supervisors. The objectives of this workshop are to identify supervision tasks, increase skills and knowledge, and to increase the ability of the supervisor to guide, monitor and evaluate performance of the prevention specialist.

Julie Stevens, MPS, ACPS, LCDCI, Texas

Time: 9:30 am - 12:30 pm

Prevention Foundation/Domain: 3, 4, 5

Level: Advanced

Location: TBD

Panel Session Descriptions

Monday

Ohio Expert Panel on a Public Health Approach to a Continuum of Care for Children & Families

This panel session features public health and behavioral health experts from four Ohio universities and the OhioMHAS Medical Director. Panelists will discuss how the Public Health Model can be applied to each level of the behavioral health continuum of care to achieve population-level wellness outcomes. Participants will learn about the newest research in prevention, intervention, treatment and recovery science, and take home new evidence-based tools to apply to their own communities and systems for children and families.

Tammy Collins, PhD OCPSII, Mark Hurst, MD, OhioMHAS; Randi Love, PhD, The Ohio State University; Holly Raffle, PhD, Ohio University; Keith King, PhD, University of Cincinnati; Joseph Keferl, PhD, Wright State University; and John Clapp, PhD, The Ohio State University

Time: 1:30 pm - 5:00 pm

Prevention Foundation/Domain: F1, F2, D2

Level: Intermediate

Location: Theatre, Chappellear Drama Center

Public Health Continuum Expert Roundtables

Participants will have the opportunity to engage in structured discussions with each of the six Ohio Expert Panelists from the afternoon panel session. In this small group setting, participants will enhance their understanding and gain valuable knowledge related to how to modernize and integrate community behavioral health and physical health systems for children and families. These sessions will be facilitated by OhioMHAS staff.

Mark Hurst, MD, OhioMHAS; Randi Love, PhD, The Ohio State University; Holly Raffle, PhD, Ohio University; Keith King, PhD, University of Cincinnati; Joseph Keferl, PhD, Wright State University; and John Clapp, PhD, The Ohio State University

Time: 5:00 pm - 6:30 pm

Prevention Foundation/Domain: F1, F2, D2

Level: Intermediate

Location: East & West Food Court, Hamilton-Williams Campus Center

Keynote & Power Session Descriptions

Tuesday

Keynote-Trauma

Dr. Bruce Perry has conducted substantial research on the neurophysiology of traumatic life events and their effects on the brain. His work has examined the cognitive, behavioral, emotional, social, and physiological effects of neglect and trauma in children, adolescents and adults. Dr. Perry's innovative research will educate professionals on his Neurosequential Model[©] and strategies and interventions that can be used to help mitigate and correct the neurobiological trajectory of early brain development from trauma. Participants will be able to describe two aspects of Dr. Perry's Neurosequential Model[©].

Bruce D. Perry, MD, PhD

Time: 9:45 am - 11:00 am

Foundation/Domain:

Level: Intermediate

Location: Theatre, Chappellear Drama Center

Improving Community Health by Bridging the Gap between Science and Practice: Impacting Alcohol & other Drug Use

Although there are several evidence-based prevention strategies for alcohol and other drug use, there are documented barriers to adoption, implementation, and maintenance of these approaches. In this session, we will consider strategies for increasing access to empirically supported interventions and talk about implications for communities and prevention specialists.

Jason Kilmer, PhD, Research Assistant Professor, Psychiatry and Behavioral Sciences, University of Washington

Time: 1:45 pm - 2:45 pm

Prevention Foundation/Domain: F1, F2, 1, 3, 5

Level: Intermediate

Location: TBD

Using the Positive Community Norms (PCN) Framework with the Seven Strategies for Community Change

Community-based prevention is complex. Substance abuse is a result of many factors and conditions throughout our communities. The Positive Community Norms (PCN) framework provides a powerful way to organize prevention efforts and impact these factors across our community's environment. By focusing on leadership, communication, and integration, we can foster meaningful change and transform how our communities approach preventing substance abuse. There is no single strategy to prevent substance abuse. Communities must engage in multiple strategies to impact the environment including increasing access to quality prevention, reducing availability and access to substances, enhancing deterrence and enforcement, and fostering policies that minimize unsafe behaviors and promote protection. PCN can help align these multiple strategies and build broad support among diverse groups in our communities.

PCN does not focus on the individual, but rather on the entire social environment. By using a positive approach and seeking to grow the solutions that already exist in our communities (in other words, grow out of communities' positive norms), we foster hope and engagement among individuals, families, schools, workplaces and community organizations and entities. As these align, prevention efforts become more effective. By focusing on both change and transformation, we create lasting impacts that are sustained and make health and safety just "what we do in our community."

Jay Otto, MS, Research Scientist, Center for Health and Safety Culture Montana State University

Time: 1:45 pm - 2:45 pm

Prevention Foundation/Domain: 1, 3, 4, 5

Level: Intermediate

Location: TBD

Keynote-Prevention in the Medical Neighborhood

What does my community-based agency need to do to become part of a medical neighborhood?

Participants will learn how to:

- Become prevention scientists - understand the research behind what we do.
- Know our neighbors - develop competence in this "new culture" of primary care.
- Demonstrate value - show that what we are doing is making a difference in people's lives - with DATA!
- Be proud of our product - we are prevention specialists providing a specialty health care service.

Philip Atkins, MA, OCPSII, Associate Director, Mental Health & Recovery Services Board of Allen, Auglaize & Hardin Counties

Time: 5:30 pm - 6:30 pm

Prevention Foundation/Domain: 1, 2, 3, 4, 5, 6

Level: Intermediate

Location: Benes Room

Strategic Prevention Framework Poster Session

The 13 sub-recipients of the Ohio Strategic Prevention Framework State's Incentive Grant grant will each present a poster highlighting the breadth and depth of their SPF SIG work. Posters will include all phases of Ohio SPF SIG work and focus on successes and lessons learned.

Moderator: Dawn Thomas, MA, OCPSII, Prevention Systems Administrator, OhioMHAS

Time: 6:30 pm -7:30 pm

Prevention Foundation/Domain: F2, 6

Level: Intermediate

Location: Benes Room

Workshop Descriptions

Tuesday - 11:15 am - 12:45 pm Workshops

Actively Caring for People: Allowing Student Leadership to Create a Sound, Caring & Kind Community

"I want to see our school and community grow by students interacting with everyone, not just their friends. I will publicly participate in AC4P activities to encourage an environment where everyone feels a sense of belonging as opposed to feeling dejected." (student quote)

This workshop presents a student-led model creating a more compassionate and caring school/community through intentional acts of kindness. In the aftermath of the April, 2007 shooting at Virginia Tech, a professor and a group of psychology students initiated Actively Caring for People (AC4P) to create a culture shift on their campus. In 2011, Orange High School became the first high school to partner with VT to bring AC4P to their students. Chardon High School embraced the model in 2012 as one component of the district recovery and moving forward plan. Today, many other school communities are beginning to incorporate AC4P into their school climate models. This presentation presents an overview of AC4P principles, what AC4P looks like in Orange and Chardon and how your school/community can create a model that empowers youth to be leaders in positively impacting their schools and communities.

Casey Durkin, MSSA, LISW-S, Beech Brook, Rob Mizen, MA, Chardon Schools, Joan Blackburn, MSSA, LISW-S Beech Brook, April Siegel-Green, MEd, Chardon Schools

Time: 11:15 am - 12:45 pm

Prevention Foundation/Domain: 1, 2, 3, 4, 5, 6

Level: Beginner

Location: TBD

An Evaluation of a School-Based Psychoeducational Program Targeting Coping with Traumatic Stressors

The purpose of this session is to describe the creation, implementation, and evaluation of Coping 10.1, a standardized, comprehensive school-based program designed to provide psychoeducation about traumatic stressors and promote adolescents' knowledge and utilization of adaptive coping and problem-solving skills. First, we will discuss the results of a needs assessment survey which stimulated the creation of the program. We will then explain the development of program activities, with a focus on how evidence-

based and trauma-informed practices were tailored to generate hands-on, interactive activities that were culturally sensitive and developmentally appropriate and thereby cultivated students' interest and engagement. Similarly, we will demonstrate how to collaborate with school administrators and coordinate with other curriculum and mental health initiatives to meet prevention needs effectively and promote dissemination in the academic setting. Finally, we will summarize recent findings demonstrating support for the effectiveness of the Coping 10.1 program.

Samantha Holt, MA, Gina Mattei, BS, William Donnelly, PhD, and Eric Dubow, PhD

Time: 11:15 am - 12:45 pm

Prevention Foundation/Domain: 1, 2, 4, 5, 6

Level: Advanced

Location: TBD

Discussing Marijuana in a Changing Legal Climate: Emerging Questions and Implications for Prevention

In this workshop, we will review what the science says about marijuana's effects, including factors behind the most frequently endorsed consequences among young adults. Participants will be introduced to a recently published intervention for reducing marijuana use and consequences, and discuss emerging questions in a changing legal climate.

Jason Kilmer, PhD, Research Assistant Professor, Psychiatry & Behavioral Sciences, University of Washington

Time: 11:15 am - 12:45 pm

Prevention Foundation/Domain: F1, F2, 1, 3, 5

Level: Advanced

Location: TBD

Got Connections? Got Respite? Every Family Needs Both!

Getting "a break" now and then from the stresses of parenting and having a network of natural supports are essential for a family to function and thrive. That makes sense to us as human beings and research backs it up. For many families, these are not necessities, but luxuries they simply don't have. They have a child with substantial behavioral, mental, developmental, health and/or medical needs. They are often isolated from their family and community, struggling for basic resources, and usually running on empty.

Participants will develop an understanding of how a Strong Families, Safe Communities (SFSC) grantee is working to make sure these families have a chance to refuel and thrive by having access to a continuum of respite options, as well as opportunities to make transformative connections with other families and their communities. Participants will develop an understanding of how organizations are working collaboratively to leverage current resources, increase capacity, and develop sustainability.

Heather Wells, Butler County FCFC

Time: 11:15 am - 12:45 pm

Prevention Foundation/Domain: 6

Level: Intermediate

Location: TBD

OHMAN! The Ohio Men's Action Network

For years, sexual and intimate partner violence has been considered a women's issue. Why? Primarily because of the alarming statistics: nearly 1 in 3 or 1/3 of all US women will be victimized by intimate partner violence at sometime during their lives. Of course, it's a women's issue, right? Well, no, not really. If one considers most sexual and intimate partner violence here in Ohio (and across the US) is perpetrated by men. Yet most men would never dream of harming a loved one, a partner, a girlfriend, or spouse, let alone a stranger. In reality, there are a few bad actors who make a bad name for all men. They are given tacit permission to act badly because of the culture of violence, silence, and privilege that left unchecked has created a world of fear, shame, and blame.

Join representatives of the Ohio Men's Action Network (OHMAN) to learn about a new message of hope. Come learn about their unique community organizing model, at least two ways men can become engaged in violence prevention and health promotion, and how to join the network. Help OHMAN spread the word and create new social norms that promote peaceful partnerships and positive, healthy relationships.

India Harris-Jones, BA, Ohio Domestic Violence Network & Aaron Bryant, BA, Helpline of Delaware & Morrow Counties

Time: 11:15 am - 12:45 pm
Prevention Foundation/Domain: 1, 3, 4
Level: Beginner
Location: TBD

Substance Abuse Prevention Strategies for Living in the World of Behavioral Health

Mental, emotional and behavioral health promotion is the focus of federal agencies, which face budget deficits and need to maximize the effect of funding dollars. This workshop will define key terms inherent in the new healthy care initiatives, describe the eight SAMHSA Strategic Initiatives, their prevention implications and their relationship to prevention of substance abuse, using the key concepts of the 2009 Institute of Medicine discussion.

Julie Stevens, MPS, ACPS, LCDCI

Time: 11:15 am - 12:45 pm
Prevention Foundation/Domain: F2, 1, 2, 4, 5
Level: Intermediate
Location: TBD

TRUE, Front End Diversion!

The impact of mental health issues on the criminal justice system has become a community issue, a systems issue and an economic issue, as well as a moral/ethic issue. In Williams County, we shifted the paradigm of thought. Instead of asking how to react to juveniles coming into the system, we asked, 'what are we NOT doing for our youth and families that we can do in order make sure they do not come into the criminal justice system?' This started a new journey and opened many doors, and we hope to discover what is the core issue.

The Honorable Judge Steven Bird, Williams County Juvenile and Probate Court, Cory Dobbelaere, LINC Program, Williams County Juvenile Court

Time: 11:15 am - 12:45 pm
Prevention Foundation/Domain: 1, 2, 4, 5
Level: Beginner
Location: TBD

Youth Do it Best!

Have you ever considered developing a Health Profession Affinity Community to engage youth in important community health issues? What is a Health Profession Affinity Community? Who are the partners in a Health Profession Affinity Community? Come and see the potential and power of this youth-led substance abuse prevention model. Through panel discussion and pictorial history, you will learn step-by-step how to develop youth as resources and engage partners in addressing substance abuse prevention in your community. High school students who are actively involved in youth-led prevention efforts will share their thoughts on recruiting other students, formulating effective prevention strategies, and impacting their peers. Come and see why "Youth Do It Best!!!"

Nelson Ramirez, Director Hispanic UMADAOP

Time: 11:15 am - 12:45 pm
Prevention Foundation/Domain: 1, 2
Level: Beginner
Location: TBD

Tuesday - 3:00 pm - 4:30 pm Workshops

Engaging Adolescents in Programming: A Multicultural Approach

Anyone who has worked with the young adult population has heard, "It takes a special person to work with those kids!" Those of us who do work with youth know that this is very true. Adolescents challenge us as providers to "keep things interesting" and to always "be on our toes." Whether you are a prevention specialist, a counselor, teacher, social worker, or interested citizen, it is important to be aware that adolescents have needs that are very different from children and young adults. Participants of this session will engage in a discussion on the joys and challenges of working with this population and leave with a deeper understanding of what makes adolescents unique, as well as a "tool box" of interventions to engage and assist this population.

Meghan J. Fortner LPCC-S, Director of Adolescent Outpatient Treatment and Prevention Programs, Meridian Community Care

Time: 3:00 pm - 4:30 pm

Prevention Foundation/Domain: 1, 2, 6

Level: Intermediate

Location: TBD

Family of Heroes and the Florida Military Peer Support Initiative: Two Peer-Focused Prevention Programs for Military Families

Military personnel and families typically "take care of their own," so advice on mental health and coping is more likely to be absorbed when it comes from fellow soldiers/family members with similar experiences on both combat home fronts. This workshop presents two peer-focused prevention programs that strengthen military families' ability to identify and respond to traumatic stress. The Florida Military Peer Support Initiative interviewed service/family members to capture their thoughts and insights. Integrated with scientific knowledge, the lessons learned were disseminated in peer guides and during community, school and provider trainings. Kognito's 1-hour web-based Family of Heroes, was imported by the Ohio Suicide Prevention Foundation to support our state's military families. FOH's peers are avatars who coach how to identify post-deployment stressors, approach difficult conversations, de-escalate conflict, and motivate help-seeking. The workshop demonstrates both programs and reviews their impact.

William O. Donnelly, PhD, Ohio Suicide Prevention Foundation

Time: 3:00 pm - 4:30 pm

Prevention Foundation/Domain: 1, 2, 6

Level: Beginner

Location: TBD

Opiates in Prevention

Ohio's opiate crisis has focused significant attention on treatment and recovery supports. But prevention has a significant role to play in reducing opiate abuse and addiction. Join ADAPAO, Ohio's statewide association for prevention professionals and advocates, for this workshop focusing on prevention strategies for the opiate epidemic. The content will include strategy recommendations for communities, agencies, and coalitions, but we also encourage you to bring your ideas to this dialogue-based workshop. Participants will understand the role of prevention in the opiate epidemic; learn applicable, community-based, prevention strategies to reduce opiate abuse and addiction; and identify potential collaboration opportunities among prevention and treatment providers, as well as other community stakeholders.

Jim Ryan, BA, OCPSII, ADAPAO

Time: 2:30 pm - 4:00 pm

Prevention Foundation/Domain: F1, F2, 1, 3, 5

Level: Beginner

Location: TBD

Prevention Rocks!

Prevention has often been referred to as “fluff,” ineffective and unnecessary. There are assumptions about prevention both positive and negative. This workshop will discuss the importance of prevention as an integral part of the spectrum of addiction and mental health services.

Julie Stevens, MPS, ACPS, LCDCI

Time: 3:00 pm - 4:30 pm

Prevention Foundation/Domain: F2

Level: Beginner

Location: TBD

Positive Behavioral Interventions and Supports (PBIS): Supporting the Needs of All Students in Education

Addressing the behavioral and emotional needs of students is frequently cited as one of the top challenges facing schools. Developing effective practices for addressing these needs is critical to securing a quality education for all students. Positive Behavioral Interventions and Supports (PBIS) is a data-based decision making framework that guides selection and implementation of evidence-based practices to improve student outcomes. Following the three-tiered model of prevention and intervention, PBIS schools use a broad range of systematic and individual approaches to meet the behavioral and emotional needs of all students.

PBIS is a framework that promotes a natural relationship between schools and mental health agencies. Through the joint efforts of the National PBIS Center and the National School Mental Health Center, the Interconnected Systems Framework (ISF) was developed. The ISF demonstrates how a collaborative relationship between schools, families, and community mental health agencies can strengthen services, thus successfully meeting the emotional, behavioral, and academic needs of all students.

Emily Jordan, MSW, LISW, Ohio Department of Education, Michael Petrusek, EdD, Ohio Department of Education

Time: 3:00 pm - 4:30 pm

Prevention Foundation/Domain: 1, 2, 4, 5, 6

Level: Intermediate

Location: TBD

Safe Schools Healthy Students: Lessons Learned

Ohio has a long history of successful implementation of federal Safe Schools/Healthy Students (SS/HS) initiatives. This workshop focuses on lessons learned in the selection, implementation, and evaluation of early prevention/intervention programming (i.e., Second Step and Character Counts) in two Ohio SS/HS initiatives. Evaluators will discuss the opportunities and challenges associated with instituting socio-emotional evidence-based programming in school settings, and how to optimize success by utilizing best practices from the emerging field of implementation science. Analyses of program outcomes will highlight strategies for assessing program effectiveness, including selecting and maximizing high-yield data sources, and understanding how differential intervention effects may impact program outcomes. The presenter has extensive experience in working in school settings and with large community collaborations engaged in SS/HS programming.

David L. Hussey, PhD, Begun Center for Violence Prevention Research & Education, Mandel School of Applied Sciences, Case Western Reserve University

Time: 3:00 pm - 4:30 pm

Prevention Foundation/Domain: 1, 3, 4

Level: Intermediate

Location: TBD

StandUp: Bullying Prevention Program for High School Students

Case Western Reserve University: Prevention specialists, educators and those working in mental health are well aware that bullying among youth is prevalent today and can have harmful effects. Bullying, especially cyberbullying, has been found to increase the risk of suicide. It can also be difficult to identify and intervene in bullying, since most approaches that show positive results are extensive and expensive. The Ohio Suicide Prevention Foundation's Campaign for Hope offers Ohio's public schools access to an engaging online universal bullying prevention program for high school students. In this workshop, Dr. Jane Timmons-Mitchell will describe the StandUp program, developed by Pro-Change Behavior Systems, Inc. in collaboration with The Cleveland Clinic. Workshop participants will be able to see screen shots of the computer-based modules that assess and educate students about how to take the next step in their own lives to prevent bullying and being bullied. Results of a pilot of StandUp will be presented.

Jane Timmons-Mitchell, PhD

Time: 3:00 pm - 4:30 pm

Prevention Foundation/Domain: 1, 2, 4, 5

Level: Beginner

Location: TBD

What is Social Norms Marketing?

Listed by the *The New York Times Magazine* as one of the most significant ideas of 2001, social norms marketing is based on the central concept of social norms theory – that much of people's behavior is influenced by their perceptions of what is "normal" or "typical." The problem is that we often severely misperceive the typical behaviors or attitudes of our peers. For example, if people believe that the majority of their peers smoke, then they are more likely to smoke. Using social norms marketing to inform people that the majority of their peers do not smoke, can potentially lead them to avoid smoking.

There are many areas in which people's behaviors, attitudes or opinions could be shifted by using strategic marketing to realign their perceptions with reality. Informing people that the majority of their peers are acting in a positive or healthy way can create an environment in which people actively strive to emulate what they believe is typical of their peers. Social norms marketing is based on applying social marketing techniques to social norms theory. It is an innovative health promotion technique that has only begun to be understood and used to its full potential.

Jay Otto, MS, Research Scientist, Center for Health and Safety Culture Montana State University

Time: 3:00 pm - 4:30 pm

Prevention Foundation/Domain: 1, 3, 4, 5

Level: Beginner

Location: TBD

Opening, Keynote, Plenary & Power Session Descriptions Wednesday

Opening - Early Childhood Mental Health Evidence-Based Practice

Leadership from the OhioMHAS Bureau of Children and Families will be sharing the relationship between evidence-based practices and priority initiatives and their impact on early childhood mental health systems, programming, training, and services. Participants will be able to identify one to two current priority initiatives based in evidence-based practices in early childhood mental health in Ohio.

Valerie Alloy, PhD, Angela Sausser-Short & Angela Bergeford, MA, OhioMHAS

Time: 9:00 am - 9:30 am

Foundation/Domain:

Level: Beginner

Location: TBD

Keynote - Relational Poverty

Dr. Bruce Perry, active teacher, clinician and researcher in children's mental health, is educating professionals on the emerging principles of developmental neuroscience which are now informed clinical practice. Surprising new evidence proves that neglect and poor caregiver child attunement can have lasting negative effects on a child's physiological, cognitive, behavioral, social, and emotional development. Relational poverty is something that all professionals need to know about, and this presentation will help the field understand relational poverty, its effects and ways to develop strategies to improve children's relational wealth. Participants will be able to describe at least two ways that neglect effects child development.

Bruce D. Perry, MD, PhD

Time: 9:30 am - 10:30 am

Foundation/Domain:

Level: Intermediate

Location: TBD

Early Childhood Mental Health Plenary - Priority Initiatives: Race to the Top, New Ohio ECMH Model & Reducing Health Disparities

Leadership from the OhioMHAS Bureau of Children and Families will be sharing priority initiatives and their impact on early childhood mental health systems, programming, training, and services. Participants will be able to recognize three top priority initiatives in the Early Learning Challenge Grant, as well as identify three ways OhioMHAS is working to eliminate health disparities throughout Ohio. They will be able to describe one to two elements from the Georgetown "New Ohio Model."

Valerie Alloy, PhD, OhioMHAS; Alicia Leatherman, Deputy Director, ODJFS; Neal Horen, PhD, Georgetown University & Angela Dawson, Director, Minority Health Commission

Time: 1:00 pm - 2:15 pm

Foundation/Domain:

Level: Intermediate

Location: TBD

Ohio Coalitions of Excellence (OCOe) Designation

The Ohio Coalitions of Excellence (OCOe) is a new designation sponsored by OhioMHAS and is designed to recognize excellence for coalitions that work in the substance abuse or behavioral health prevention fields. This session will introduce the OCOe to the audience; what a coalition of excellence "looks like"; how to apply; along with the goals, expectations and future of those coalitions that are recognized.

Captain Matthew Toomey, Civil Operator, Ohio National Guard Counterdrug Task Force & Allison Sharer, OCPsII

Time: 1:00 pm - 2:15 pm

Prevention Foundation/Domain: 1, 4, 5

Level: Intermediate

Location: TBD

PAX Good Behavior Game: Implementing Universal Prevention Strategies in Pre-Service Teacher Education Program

The PAX Good Behavior Game is a universal prevention strategy applied to elementary school classrooms to increase self-regulation in children. It has shown proximal outcomes of more than 75% decrease in disruptive behaviors, distal outcomes of increased attendance, and decreased special education service identification and lifetime outcomes of decreased drug use, alcohol abuse and intervention service use right here in Ohio. For the first time in the U.S., Wright State offers a course teaching the PAX Good Behavior Game and its corresponding prevention strategies and has detailed its impact on classroom management, instructional strategies and student engagement for pre-service teachers.

Jason Fruth, PhD, Wright State University

Time: 1:00 pm - 2:15 pm

Prevention Foundation/Domain: 1, 4, 5

Level: Intermediate

Location: TBD

The Science of Youth-Led Prevention

This power session will inform attendees about the research surrounding effective strategies for youth-led prevention, and how Ohio has incorporated those strategies into a Theory of Change for youth-led prevention programming. The session will be an opportunity to learn about the science of youth-led prevention, and why it is a crucial component to Ohio's prevention portfolio. Participants will increase understanding of Ohio's Youth-Led Prevention Theory of Change and develop an understanding of how this Theory of Change can be used at the local level.

Holly Raffle, PhD, CHES, Ohio University & Valerie Leach, LCDCII, OCPSI, Adolescent Prevention Administrator, OhioMHAS

Time: 1:00 pm - 2:15 pm

Prevention Foundation/Domain: 1, 2, 3, 4, 5, 6

Level: Intermediate

Location: TBD

Workshop Descriptions

Wednesday - 10:45 am - 12:00 pm Workshops

Alpha, Bravo Charlie: The ABCs of What You Should Know about Working with Military Youth and Families

As a specialist with **Operation: Military Kids (OMK)**, Theresa Ferrari has gained a vast understanding of risk and resiliency related to military youth. Military youth face unique struggles that could be different than non-military kids. This part of the session will explore these differences and strategies for working with this population in your community.

Theresa M. Ferrari, PhD, Associate Professor & 4H Youth Development Specialist

Time: 10:45 am - 12:00 pm

Prevention Foundation/Domain: 1, 2

Level: Beginner

Location: TBD

Bullying & Cyberbullying

This presentation defines the nature of bullying and defines bullying and cyberbullying. The session identifies ways students, parents and other adults can help. The training provides ways to recognize bullying and provides detail on why it is so dangerous.

Joseph Hullet, MD, National Medical Director for United Behavioral

Time: 10:45 am - 12:00 pm

Prevention Foundation/Domain: 1, 2, 4, 5

Level: Intermediate

Location: TBD

But My Doctor Said I Could! Legalization of Marijuana and the Impact on the Workplace

There will be operational and financial implications for businesses if Ohio legalizes marijuana as medicine or for recreation. This sector needs to be informed so they can make wise decisions about their drug-free workplace programs, and how to address the issue with employees, colleagues and business associates. Unfortunately, preventionists who have attempted to enter the workplace to engage them in advocacy and/or coalition work have historically been met with resistance and apprehension. This session will help preventionists garner a headset that will be relatable to business around this important topic.

Karen Pierce, MSW, Working Partners

Time: 10:45 am - 12:00 pm

Prevention Foundation/Domain: F1, 1, 2

Level: Intermediate

Location: TBD

Not Your Average Gambling Training

Do you have gambling prevention dollars, but are having difficulty getting “buy-in” from local agencies, programs, schools, etc.? There has been a lot of talk about problem gambling, but what about gambling awareness? Let’s start changing our thinking and consider lowering potential high-risk behavior. This workshop will help you look at gambling prevention in a different way.

Lauren Munk, OCPSII, Community Health Center

Time: 10:45 am - 12:00 pm

Prevention Foundation/Domain: 2, 3, 4

Level: Beginner

Location: TBD

Project KIND (Keys to Improvement for Necessary Development in Kindergarten Children)

Project KIND is a universal research-based kindergarten classroom curriculum designed to increase students’ school success by building social and emotional competence and self-regulation skills. The curriculum addresses primary concepts that align with SEL core areas of: self-awareness, self-management, social awareness, relationship skills and responsible decision making. SEL programming in schools fosters in children the skills they will need to cope with life’s challenges and helps teachers manage their classrooms in ways that promote interest and engagement, all within a caring school environment. The curriculum focuses on five behavioral keys: Respect, Manners, Smart Choices, Cooperation and Communication. Finally, Keys to Success provides an overview and reinforcement of all the behavioral keys. The curriculum includes teacher and family enrichment materials designed for reinforcement in the classroom and at home.

Kathleen LaMarco, Director of Prevention and Community Services for Community Solutions - a program of Compass Family & Community Services, Pamela Perrino, Early Childhood Advocate, The Raymond John Wean Foundation, Peter J. Leahy, PhD, Project KIND Lead Evaluator

Time: 10:45 am - 12:00 pm

Prevention Foundation/Domain: 1, 2, 6

Level: Beginner

Location: TBD

Today’s Tobacco: Hookah & E- Cigarette Use

Despite drastic declines over the last two decades, tobacco use is still a health issue today. As the popularity of hookah cafes and e-cigarettes has increased in the United States, use of these products among young people has also increased. Presenters will provide detailed information about trends in use and risks associated with the lack of education on hookah and e-cigarettes. Facts about these products, potential health risks, and the latest research findings will be presented, along with recommendations for prevention specialists and health educators working with youth.

Daniel Ashwood, Residence Education and Development, University of Cincinnati, Amanda Lynch, MHP, Visiting Assistant Professor of Health Promotion and Education, University of Cincinnati

Time: 10:45 am - 12:00 pm

Prevention Foundation/Domain: F1, 1, 6

Level: Beginner

Location: TBD

Wednesday - 2:30 pm - 4:00 pm Workshops

Ohio's Prevention Taxonomy: Making the IOM Report Work for Ohio

The Office of Prevention & Wellness, Bureau of Prevention invites you to join them in a dialogue on Ohio's new Prevention Taxonomy and learn how the National Institute of Medicine's (IOM) report on preventing mental, emotional and behavioral disorders was utilized in the development of the new taxonomy.

Valerie Leach, LCDCII, OCPSI, Shemane Marsh, MA, OhioMHAS

Time: 2:30 pm - 4:00 pm

Prevention Foundation/Domain: F2, 1, 2, 3, 4, 5, 6

Level: Beginner

Location: TBD

The 411 on Youth-Led Prevention

It is of paramount importance to help Ohio youth develop into strong, confident leaders who will transition to healthy, well-adjusted, and contributing adults in our society. Come and learn how the Adult and Youth Council of Ohio's Youth Led Prevention Network are actively working to make youth led prevention programming in Ohio continuously stronger and an example for other states to follow. Participants will receive and become familiar with Ohio's Youth Led Prevention Toolkit to use as a comprehensive resource in doing youth-led prevention programming effectively. Participants will also learn how to incorporate CSAP's evidence-based prevention strategies into youth-led prevention programming. The workshop will provide opportunities for interaction, discussion and questions/answers.

Mary Marvel, Olentangy Schools, Peggy Lewis, HRS, Jodi Galloway, Marion County Teen Institute

Time: 2:30 pm - 4:00 pm

Prevention Foundation/Domain: 1, 2, 3, 6

Level: Beginner

Location: TBD

Wednesday - ECMH Innovation Workshops - 2:30 pm - 4:30 pm

Clermont- Pre-School Expulsion - "Helping to Create a Trauma-Informed Approach to Early Childhood Mental Health"

By focusing on protective factors, parent-child interaction and building social and emotional skills, learn how Clermont County is reducing its preschool expulsion rate with a community trauma-informed approach to early child mental health. Participants will be able to identify one to two strategies that are being implemented to reduce the pre-school expulsion rates and ways to replicate these practices.

Melissa Adamchik, MA & Nicolle T. Moore, MS, IMFT

Montgomery- Evidence Informed Interventions - "Early Intervention Can Reverse the Effects of Neglect and Trauma"

Join us to see how Montgomery County and Samaritan Behavioral Health are using the "Young Children's Assessment and Treatment Services" (YCATS) to provide mental health services to young children and families ages birth to six. Learn how they are using a continuum of services including conscious discipline and informed interventions to prevent preschool expulsion while also collaborating with Child Protective Services. Workshop participants will learn one to two ways the "Young Children's Assessment and Treatment Services" approach will enhance their early child mental health outcomes and services.

Christina Mortsof, MA

Time: 2:30 pm - 4:30 pm

ECMH Domain/Competency: 3, 4

Level: Intermediate

Location: TBD

Cuyahoga- Infant Massage - "Building Connections through Touch and Attunement"

Attend this session to learn how Cuyahoga County is using evidence-based infant massage to help parents build connections through touch and attunement. Through infant massage the caregiver-infant bond is strengthened and in turn, helps the child's early social and emotional development. Participants will identify one to three methods to promote bonding and attunement between caregiver and infant.

Kristine Snell, MSW, LISW-S, CEIM & Rachel Martin, MSW, LISW-S, CEIM

Trumbull- Kindergarten Readiness - "Creating a Community Collaborative for Improved Kindergarten Transition and Readiness"

Learn how Trumbull County is creating a community collaborative for improved transition into kindergarten and kindergarten readiness. This session will educate on how Trumbull County is preparing their families and community for the transition from pre-school to kindergarten. Knowing colors and how to use scissors is simply not enough for children coming into Kindergarten. This new era requires a child to have healthy social and emotional development. The Trumbull Kindergarten transition program helps families, communities and schools to prepare a successful pre-school to Kindergarten transition. Participants will be able to identify two target developmental milestones that children should have met by kindergarten that contribute to healthy social and emotional development.

Lauren Thorp, PC, OCPSII & Pam Perrino, MS

Time: 2:30 pm - 4:30 pm

ECMH Domain/Competency: 1, 2, 4

Level: Intermediate

Location: TBD

Lorain- Multidimensional Innovation in Early Child Mental Health - "Innovative Practices to Build Healthy Social and Emotional Development"

See how Lorain County and Ohio Guidestones are using their innovative practices in their home-based early child mental health program for children ages birth to six. Their innovative practices are used to help connect both the child and the parent and help children address trauma, build social skills, and communicate their feelings to express their wants and needs. This EB practice also increases parent-child attunement, improves self-esteem within the child, replaces negative behavioral cycles, and helps emotional regulation. Participants will be able to describe two evidence-based practice services that promote positive early childhood mental health outcomes.

Joanna Gioia, MSSA

Time: 2:30 pm - 4:30 pm

ECMH Domain/Competency: 1, 3, 4

Level: Advanced

Location: TBD

Summit- Social and Emotional Screening Toolkit - "Transforming Lives Using Actionable Data to Build Community Partnerships"

Attend this session to learn how Summit County is transforming lives using actionable data to build community partnerships while using best practices for social and emotional development assessment and interventions for children. Workshop participants will be able to describe two strategies to build community partnerships with the vision of the possibility to replicate these informed practices in their community.

Ken Ditlevson, MEd, LPCC-S & Kyle Ohl, MEd, LPCC & Beth Kuckuck, MA, LISW-S

Time: 2:30 pm - 4:30 pm

ECMH Domain/Competency: 1, 2, 4

Level: Advanced

Location: TBD

Wednesday - 2:30 pm - 4:30 pm Workshops

Cradle to Prison Pipeline - "The Most Dangerous Place for a Child to Try and Grow Up in America is at the Intersection of Race and Poverty"

This session will focus on contributing factors and practical solutions to end the Cradle to Prison Pipeline phenomenon in America. Countless children are born with many risk factors such as poverty, low income housing, child abuse and neglect, lack of access to health care, and lack of quality education, to name a few, and are on the pipeline to prison. Learn what key immediate action steps are needed to protect and rescue these children from their projected fate. Participants will be able to identify three practical interventions to help end the Cradle to Prison Pipeline phenomenon in their communities.

Maureen Black, PhD

Time: 2:30 pm - 4:30 pm

Prevention Foundation/Domain: 6; ECMH Domain/Competency: 1, 3

Level: Advanced

Location: TBD

Early Intervention/Infant Mental Health - "Early Experiences Matter"

Within the first year of life brain circuits are established at an extremely rapid rate; this workshop will explore the importance of infant-caregiver relationships and identify ways to facilitate positive developmental trajectories for young children.

Sanna Harjusola-Webb, PhD, Kent State University

Time: 2:30 pm - 4:30 pm

ECMH Domain/Competency: 1, 3, 4. Prevention: 6

Level: Beginner

Location: TBD

Relational Poverty and Neurobiology of Trauma

This session will examine how childhood experiences, including neglect and traumatic stress, change the biology of the brain - and, thereby, the health of the child. Dr. Bruce Perry, active teacher, clinician and researcher in children's mental health, will instruct on the emerging principles of developmental neuroscience into clinical practice. His work has resulted in the development of innovative clinical practices and programs working with maltreated and traumatized children that have been integrated into dozens of programs serving at-risk children and their families. Come learn how early experiences in a child's life affect healthy brain development. Participants will identify two to three early experiences in a child's life that affect healthy brain development.

Bruce D. Perry, MD, PhD

Time: 2:30 pm - 4:30 pm

Prevention Foundation/Domain: 6; ECMH Domain/Competency: 1, 3

Level: Intermediate

Location: TBD

Social/Emotional Wellness - "Every Moment Counts: Mental Health Promotion in Integrated School Settings"

Over the past two decades there has been a national movement to develop and expand school mental health (SMH) services due to the high prevalence of mental health conditions among youth, and an awareness that more youth can be reached in schools. Schools must be active partners in the mental health of children because it is currently accepted that a major barrier to learning is the absence of essential social-emotional skills and not necessarily a lack of sufficient cognitive skills (Koller & Bertel, 2006). Children with disabilities are at increased risk for developing mental and/or behavioral challenges than their nondisabled peers. Nearly 1 in 3 children with developmental disabilities is diagnosed with a co-occurring mental health problem (Schwartz, Garland, Waddell, & Harrison, 2006).

The success of the multi-tiered system of support (MTSS, also known as Response to Intervention) framework which involves tiered layers of intervention from prevention and early intervention to intensive services demonstrates the potential for expanding behavioral health services to include mental health. Similar to MTSS, addressing the mental health needs of students can be envisioned within a three-tiered

framework of mental health promotion, prevention and intensive interventions (Koller & Bertel, 2006). Such a model supports a systemic change from the traditional, individually focused, deficit-driven model of mental health intervention to a school-wide, strength-based model that focuses on prevention and the early intervention and integration of services for all children. Mental health promotion, then, focuses on achieving positive mental health and quality of life in the whole population.

Research indicates that social-emotional development for young children is critical for the healthy development of the brain, the ability for a child to form meaningful, successful relationships throughout his/her life, and to have good academic performance in elementary school. Attend this workshop to learn about the *Ohio Early Learning and Development Standards for social and emotional development*. Participants will be able to identify two Early Learning and Development Standards strains and topics for social and emotional development.

Catherine C. Csany, MA, Ohio Department of Education Office of Exceptional Children & Rebecca Mohler, MS, OTR/L, Sendero Therapies, Inc.

Time: 2:30 pm - 4:30 pm

Prevention Foundation/Domain: 1, 6; ECMH Domain/Competency: 1, 3, 4

Level: Beginner

Location: TBD

Keynote Descriptions Thursday

Health Keynote - Social Determinates of Health: Impact on the Lifespan

Arthur R. James, MD, The Ohio State University Department of Obstetrics & Gynecology and Wexner Medical Center

Time: 8:45 am - 10:15 am

Prevention Foundation/Domain: 1, 4, 5

Level: Intermediate

Location: TBD

Prevention Keynote - Creating Nurturing Environments with Evidence-Based Kernels

When youth are exposed to aversive environments, they are affected on social, behavioral and even epigenetic levels. The MEBs and negative long-term outcomes that result from this exposure are socially and financially costly. However, these aversive environments can be altered quickly and easily using low-cost evidence-based behavioral kernels to reinforce pro-social behavior, reduce toxic influences, limit problematic behavior, and increase psychological flexibility in order to ultimately establish a more nurturing environment.

Dennis Embry, PhD, PAXIS Institute & Jason Fruth, Ph.D., Wright State University

Time: 1:00 pm - 2:15 pm

Prevention Foundation/Domain: 1, 4, 5

Level: Intermediate

Location: TBD

Workshop Descriptions

Thursday - 10:30 am - 12:00 pm Workshops

Toxic Stress

Learn about the science of stress, when it becomes toxic, and what you can do about it as HMG providers.

Mona Arrington

Time: 10:30 am - 12:00 pm

Prevention Foundation/Domain: 6

Level: Beginner

Location: TBD

Drug & Alcohol Affected Moms and Babies

How do you serve moms and their babies who are born drug affected? What special knowledge should you have? What strategies are known to work best?

John Kinsel, MS, LPCC-S

Time: 10:30 am - 12:00 pm

Prevention Foundation/Domain: Fi, 1, 2, 6

Level: Intermediate

Location: TBD

Parental Depression Attachment and Early Development

Participants will address ways to help home visitors feel more comfortable identifying the signs and symptoms of depression, how to screen, and resources for referral in their local communities.

Paula Fultz & Steve Kilpack

Time: 10:30 am - 12:00 pm

Prevention Foundation/Domain: 1, 2, 6

Level: Advanced

Location: TBD

Early Literacy

Every child needs opportunities to learn to read, and those opportunities need to start in infancy. How do we "do" early literacy when there are barriers like poverty, environment, disability, or parental illiteracy? We will share science and strategies for getting every parent and child "Growing with Books."

Time: 10:30 am - 12:00 pm

Prevention Foundation/Domain: 6

Level: Beginner

Location: TBD

How is Your Program's Competency in Applying Cultural Competency within Early Childhood Developmental Populations?

Update your knowledge in elements of cultural competency policy for early childhood development. We will look at one national model, The Parent As Teachers National Center policy. View a quick summary of the cultural diversity issues centering on early childhood refugee families as new arrivals to America with limited English proficiencies. Attendees within the audience can bring out their cultural diversity issues around their programs. Attendees can address: 1. How does my program apply its beliefs in cultural diversity to our clients? An understanding and appreciation of the history and traditions of diverse cultures is essential in serving families. 2. Identify family barriers that may require a different approach due to cultural diversity. Parent educators use culturally sensitive ways to deliver services to increase parent involvement in children's care and education.

Ed Kollin, BA, MS, Asian Services in Action

Time: 10:30 am - 12:00 pm

Prevention Foundation/Domain: 1, 6

Level: Intermediate

Location: TBD

Neonatal Abstinence Syndrome (NAS): Understanding the Unintentional Consequences of Drug Use in Ohio

NAS is a complex disorder with a myriad of possible symptoms found in newborns and caused by exposure to addictive illegal or prescription drugs. This session will highlight the Neonatal Abstinence Syndrome and Drug Use Among Pregnant Women in Ohio: 2004-2011 study. Findings of this study have several important implications for drug abuse prevention and treatment programs which will be addressed.

Rick Massatti, PhD, Research Administrator, OhioMHAS

Time: 10:30 am - 12:00 pm

Prevention Foundation/Domain: F1, 1

Level: Intermediate

Location: TBD

SBIRT: A Health Behavior Change Initiative

This is an introduction to substance use as a healthcare related problem and the evidence-based intervention model known as SBIRT. Participants will be provided with epidemiological findings on the prevalence of substance misuse in the general population and offered an evidence-based conceptual model for understanding substance use within the context of public health. The session explains the current approach to substance use services and outlines changes to the model achieved through applying a public health approach. Participants will also be introduced to the Ohio SBIRT Project, a new program in cooperation with SAMSHA for implementing SBIRT initiatives in Ohio. Opportunities for participants to be involved in SBIRT and resources for receiving further training and information about the tools will also be presented.

Steve O'Neil, MA, OhioMHAS, Ellen Augspurger, MAT, OhioMHAS

Time: 10:30 am - 12:00 pm

Prevention Foundation/Domain: 6

Level: Beginner

Location: TBD

What Do You Do with All That Information?

The workshop will guide participants through a process that will help communities use data to make decisions, raise awareness and promote behavior change. This data analysis and reporting process is grounded in the Social-Ecological Model. Focus will be given to providing contextualized examples of data, analysis strategies, and reporting options in an effort to support communities to effectively utilize the wealth of prevention information that is available to them. The goals of the session are to: situate data utilization within the Social-Ecological Model; identify examples of quality prevention data; provide hands-on experience with data reporting.

Katie Steedly, PhD & Jerry Jordan, PhD

Time: 10:30 am - 12:00 pm

Prevention Foundation/Domain: 1

Level: Intermediate

Location: TBD

Thursday - 1:30 pm - 2:30 pm Workshops

Evaluation & Assessment Processes

This session will spend time discussing the processes expected with federal regulations and law; how to assess where your program is; and engage in discussion with others about how to implement different practices to move from your current to ideal state around evaluation and assessment processes in Early Intervention.

Tiffany Madden & Catherine Kramer

Time: 1:30 pm - 2:30 pm

Prevention Foundation/Domain: E11

Level: Intermediate

Location: TBD

Child Outcomes Integration

How do you actually integrate child outcomes summary ratings into the real work you do with children and families? What is the purpose of COSF and how do you make it a part of the program rather than a tool which sits outside of early intervention without meaning?

Robin Bell

Time: 1:30 pm - 2:30 pm

Health Foundation/Domain: E12

Level: Advanced

Location: TBD

Smoking Cessation/5As

Learn about working with prenatal women and families using the "5 A's." The 5 A's is an evidence-based intervention method that increases smoking cessation among pregnant smokers by 30-70 percent. The 5 A's method includes asking a woman about her tobacco use; advising her to quit; assessing willingness to make an attempt to quit; assisting her with counseling or pharmacotherapy, and arranging a follow-up appointment or referral.

Cathy Zuercher, CFHS

Time: 1:30 pm - 2:30 pm

Health Foundation/Domain: HV 1

Level: Beginner

Location: TBD

Reflective Supervision 1

Dr. Gallen will provide his new Supervision training for any HMG supervisor, which teaches the various kinds of supervision, along with how to do each well.

Robert Gallen, PhD

Time: 1:30 pm - 2:30 pm

Health Foundation/Domain: Admin 1

Level: Advanced

Location: TBD

Professional Development in Help Me Grow

Confused about who needs what in HMG credentialing? Come take a crash course in this session, which will put your mind at ease and ensure that you understand the rules, both existing and draft; deadlines and timelines; as well as processes for documentation.

Kelli Lanzot & Sue Scott

Time: 1:30 pm - 2:30 pm

Health Foundation/Domain: Admin 2

Level: Intermediate

Location: TBD

Integrating Physical and Behavioral Health: A West Virginia Example

This session will provide an overview of recent discussions on how the integration of behavioral health and physical health have put medical professionals in roles as gatekeepers, educators and treatment providers. As a whole, the field has not been trained nor received adequate practical experience in addiction medicine. These issues, along with the inability to obtain good referral resources and their general lack of wanting to confront their patients, demonstrate the necessity for workforce capacity building in the field of medicine.

Participants will learn examples of how one state has engaged physicians at various points in the continuum of care, including Prevention, Intervention and Treatment/Recovery on projects such as Adolescent Underage Drinking, Screening and Brief Intervention, Drug Exposed Pregnancy, Best Prescribing Practices, Diagnosis and Referral, Prescription Drug Awareness and Medication-Assisted Recovery.

Kathy Paxton, MS, Director, West Virginia Division on Alcohol & Drug Abuse

Time: 1:30 pm - 2:30 pm

Prevention Foundation/Domain: 6

Level: Intermediate

Location: TBD

Thursday - 2:45 pm - 3:45 pm Workshops

Using Technology to Serve (EI3)

Let's talk about tele-EI. What is it? How could it be done? How is it possible? Is it even service? This session will provide a forum to share what is known, what is being explored, and what we can expect from the future of EI using technology to serve our families.

Time: 2:45 pm - 3:45 pm

Health Foundation/Domain: E13

Level: Intermediate

Location: TBD

Future Planning/Big Picture

Have you been wondering about the direction of Early Intervention in Ohio? How is that DODD-ODH collaboration working out anyway? More importantly, what will it mean for me at the local level? This session will present where we are going in EI, including the mission, vision, and principles for a future EI in Ohio.

Wendy Grove, PhD & Kim Hauck, MEd

Time: 2:45 pm - 3:45 pm

Health Foundation/Domain: E14, E1

Level: Intermediate

Location: TBD

Working with Teen Moms

Session will address the role of the professional as they work with the adolescent and the many worlds that surround her. Consider the teen and her sense of self; her sense of self with baby, baby's father, whole family system and peers and social groups.

Lauren Bostick, Certified Community Health Worker (CHW)

Time: 2:45 pm - 3:45 pm

Health Foundation/Domain: HV3

Level: Intermediate

Location: TBD

Nutrition/Obesity Prevention

The Ounce of Prevention trainings provide information, resources and strategies to aid home visitors with helping their families incorporate healthier food and active living habits. The New Ounce of Prevention curriculum is an age-specific program for nutrition and physical activity that relates its messaging to children's development (0-5 years) and specific parental roles.

Emil Oppenheim

Time: 2:45 pm - 3:45 pm

Health Foundation/Domain: HV4

Level: Beginner

Location: TBD

Using Data & Research

The Bureau for Children with Developmental and Special Health Needs data and research unit will walk through Help Me Grow data and ways to leverage these data to change and improve outcomes.

Nathan DeDino & Company

Time: 2:45 pm - 3:45 pm

Health Foundation/Domain: Admin3

Level: Advanced

Location: TBD

Reflective Supervision 2

Dr. Gallen will provide his new Supervision training for any HMG supervisor, which teaches the various kinds of supervision, along with how to do each well.

Robert Gallen, PhD

Time: 2:45 pm - 3:45 pm

Health Foundation/Domain: Admin 4

Level: Advanced

Location: TBD

Keynote & Power Session Biographies

Philip Atkins, PhD, OCPSII, LICDC

Atkins is the Associate Director of the Mental Health & Recovery Services Board of Allen, Auglaize and Hardin Counties. He has been an Ohio Certified Prevention Specialist since 1989. He has worked in all aspects of behavioral health including direct clinical and prevention services, educational student assistance, as an agency Executive Director, and at the multi-county Board level. He has trained for local, state, and national audiences and for many organizations including Fortune 500 companies and national non-profits. He specializes in proposal writing and strategic planning and has trained widely on these topics. He has served in state and national organizations, and was a member of the Community Early Warning and Monitoring System Technical Expert Panel for SAMHSA. His current interests include the development and expansion of environmental prevention strategies, data collection and analysis for environmental outcomes, workforce development, and the role of prevention in health care reform. Recently, he trained as a content expert for Patient Centered Medical Homes (PCMH) through the National Commission on Quality Assurance. He holds a doctorate in Public Service Leadership/Human Services from Capella University, Minneapolis, MN. He holds a certificate in Mental Health Executive Leadership from the Weatherhead School of Management at Case Western Reserve University.

John D. Clapp, PhD

Clapp is a Professor and Associate Dean of Research and Faculty Development at The Ohio State University, College of Social Work. Prior to joining the faculty at OSU, Dr. Clapp was Professor and Associate Director of Research in the School of Social Work at San Diego State University (SDSU). With two decades' experience in the field of substance use research, Dr. Clapp directed the Center for Alcohol and Drug Studies (SDSU) and the U.S. Department of Education's Higher Education Center for Alcohol, Other Drug, and Violence Prevention. He has published over 85 journal articles and his work has appeared in the Journal of Studies on Alcohol and Drugs, Addiction, Drug and Alcohol Dependence among numerous other top research journals. He has been awarded over \$13 million in research grants (NIAAA, NIDA, U.S. Department of Education) and another \$17,000,000 in evaluation, demonstration, and technical assistance contracts (State of California, U.S. Center for Substance Abuse Treatment, San Diego County). Dr. Clapp, a Fellow in the American Academy of Health Behavior, was recently appointed by the Honorable Kathleen Sebelius, U.S. Secretary of Health and Human Services, to serve on the National Advisory Council, Substance Abuse and Mental Health Services, Center for Substance Abuse Prevention. He is currently Editor-in-Chief of the International Journal of Alcohol and Drug Research. His work has received international media attention with coverage in the New York Times, The Washington Post, The London Daily Telegraph, ABC National News, among numerous others.

Angela Cornelius Dawson, MA, MRC, LPC

Cornelius Dawson serves as the Executive Director of the Ohio Commission on Minority Health. The Commission on Minority Health was created to address the disparity in health status between majority and minority populations. The Commission funds projects which are innovative, culturally sensitive and specific in their approach toward reduction of the incidence and severity of those diseases or conditions which are responsible for excess morbidity and mortality in minority populations. The Ohio Commission on Minority Health was the nation's first state office of minority health in response to the disparity in health status between Ohio's minority and non-minority populations. Today, the national minority health network includes the Office of Minority Health, U.S. Public Health Service and over 47 state offices of minority health. Prior to this selection, Ohio Governor Ted Strickland appointed Angela Cornelius Dawson as the director of the Ohio Department of Alcohol and Drug Addiction Services (ODADAS) March 2007. She served as the first African American director from March of 2007 – January 2011. Prior to her appointment to ODADAS, Dawson served as the executive director of Project Linden, Inc., a private non-profit outpatient alcohol and other drug treatment and prevention services center in Franklin County for twenty years. Dawson received her bachelor's degree in rehabilitation education, a master's degree in counseling and guidance and second master's degree in rehabilitation counseling from Wright State University.

Dennis Embry, PhD

Embry is the CEO/president of PAXIS Institute in Tucson, Arizona; co-investigator at the National Center on Early Adolescence in Oregon, and co-investigator at the Center on Prevention and Early Intervention at Johns Hopkins University. His work on prevention of health, safety, substance abuse, violence and mental illness among children has been featured in national media such as the Today Show, Good Morning America, Life Magazine, People Magazine, the New York Times, the LA Times, the Associated Press and others. He has been a policy and program consultant for very diverse organizations on child and family issues, from Sesame Street to the Pentagon, from state governments to foreign governments, from foundations to corporations.

Embry and PAXIS have prevention and research projects in Arizona, Maryland, Wisconsin, Kansas, Oregon, Washington, Maine, Florida, Pennsylvania, West Virginia, Ohio, California, Texas, Virginia and various Native American sites. His recent prevention work focuses on low-cost evidence-based kernels and behavioral vaccines. He is the author of more than 40

books and training materials for science-based prevention of children's injuries, parenting and family difficulties, violence, substance abuse and mental health and on positive youth and child development. He is the scientist and creator behind PeaceBuilders®, the PAX Good Behavior Game™ and other "best practices."

Embry holds a number of honors, including being a National Research Advisory Council Senior Fellow for the New Zealand Government and the British Commonwealth as well as being a reviewer for the National Institutes of Health. He is a developmental and child psychologist, with his degree awarded from the University of Kansas. He is also a licensed psychologist. In 2006, Dr. Embry was recognized by the Society for Prevention Research as being national leader for bringing science into practice.

Arthur R. James, MD

James is faculty at The Ohio State University Department of Obstetrics & Gynecology and Wexner Medical Center. James was educated at Stanford University in Palo Alto, California (BA 1974) and Washington University in St. Louis (MD 1979). He completed residency training in pediatrics at Columbus Children's Hospital and the University of Texas-Houston, and in obstetrics and gynecology, also at UT-Houston. He met his wife, Dr. Janice James, at Stanford. They moved from Houston to Kalamazoo, Michigan in 1988 and established practices in obstetrics & gynecology and pediatrics at Bronson Methodist Hospital. While at Bronson, Dr. James expanded prenatal care services for underserved women, teens, and women with pregnancies complicated by HIV and substance abuse. He later moved to Borgess Medical Center where he established and led Borgess Women's Health Center, again expanding services. Between 1992 and 1999, he led a community-wide effort in Kalamazoo County that reduced African-American infant mortality from 29.7 to 9.2 deaths per 1,000 births.

In 2011, Dr. James moved to Columbus, Ohio to join the faculty of The Ohio State University Department of Obstetrics & Gynecology and Wexner Medical Center as the leader of their effort to eliminate disparities in health care for women and infants in Central Ohio. He also assumed the roles of Ohio Better Birth Outcomes Co-Director with Nationwide Children's Hospital in Columbus, Senior Policy Advisor to the Ohio Department of Health, and Co-chair of the Ohio Collaborative to Prevent Infant Mortality.

Throughout their careers, Drs. Art and Janice James have built healing partnerships, not only with women and families, but with whole communities, in the belief that the sources of poor pregnancy outcome arise in the community, and thus require community-based interventions. He calls this "Community Oriented Obstetrical Care," based on Dr. H. Jack Geiger's model of "Community Oriented Primary Care." This approach begins by engaging the community to identify problems and resources, and then leading multiple organizations to work together to address the root causes of poor pregnancy outcome in three dimensions: vertical (along levels of care), horizontal (across providers of multiple services), and longitudinal (over time). His mission, in his own words, is to move people and agencies with shared goals "... from coexistence to communication, to coordination, and finally to full collaboration ... through conviction, commitment, and persistence" to reduce perinatal and infant mortality and morbidity.

Jason Kilmer, PhD

Kilmer is an Assistant Professor in Psychiatry and Behavioral Sciences, University of Washington. Kilmer received his PhD in Clinical Psychology from the University of Washington in 1997, and currently works at the University of Washington in both a student affairs and a research capacity. Kilmer is an Assistant Professor in Psychiatry and Behavioral Sciences, and serves as an investigator on several studies evaluating prevention and intervention efforts for alcohol and other drug use by college students. He is also the Assistant Director of Health and Wellness for Alcohol and Other Drug Education in the Division of Student Life, working with different areas across campus (including health, counseling, Greek life, residence life, and athletics) to increase student access to evidence-based approaches. Jason is project faculty for Dartmouth's National College Health Improvement Program (NCHIP), and also serves as the chairperson of Washington's College Coalition for Substance Abuse Prevention. For 10 years, he worked as an Addictive Behaviors Specialist in the Counseling Center at The Evergreen State College. Dr. Kilmer was the 2004 recipient of the Outstanding Mid-Level Professional Award for Region V of NASPA, was named a Research Fellow in 2005 by MOST of Us at Montana State University, and was named a Senior Scholar in Prevention in 2006 by Outside the Classroom.

Keith King, PhD

King is a Professor of Health Promotion at the University of Cincinnati. King's research and teaching emphases include child and adolescent health promotion, suicide, violence, and substance abuse prevention, school health education, sexuality education and teen pregnancy prevention, survey development and program evaluation. Dr. King teaches a variety of courses including Human Sexuality, Mental Health, Survey Research and Reading and Analyzing Health Education Research.

Alicia Leatherman

Leatherman serves as the Deputy Director for Child Care in the Office of Family Assistance within the Ohio Department of Job and Family Services. In her role, Alicia oversees policy development, regulations, financing and data systems for the state's child care system which serves more than 110,000 children each month. ODJFS is the lead partner, with the Ohio Department of Education, on Ohio's Race to the Top-Early Learning Challenge Grant plan.

Prior to her current position, Alicia served as the Director of the Early Childhood Cabinet for four years. The Early Childhood Cabinet coordinated state policies and programs for children prenatal-kindergarten entry. In this role, Alicia worked on designing and promoting a comprehensive vision for Ohio's early childhood development system. She led system transformation planning processes for Ohio's Quality Rating and Improvement System, Home Visiting, Part C and Early Intervention and the Regulatory and Financing Systems for Early Care and Education.

Prior to her appointment, Alicia served as the Executive Director of the Ohio Child Care Resource and Referral Association. Alicia assisted OCCRRA and their members and partners with implementing the First Steps Initiative (including the IT Guidelines), Ohio's Quality Rating and Improvement System, Step Up To Quality, the Ohio Afterschool Network, Healthy Child Care Ohio, the Professional Development Registry and T.E.A.C.H. Early Childhood Ohio. Alicia has served on many national and state boards, advisory councils and committees, including the Frontier of Innovation Launch Committee at the Center of the Developing Child, Harvard University, the Board of Directors for the National Association of Child Care Resource and Referral Agencies, the National T.E.A.C.H. Early Childhood Advisory Committee, Build Ohio and the Ohio Professional Development Network.

Randi Love, PhD, CHES, OCPSII

Love is a Clinical Associate Professor in the Division of Health Behavior/Health Promotion in the College of Public Health at The Ohio State University. She holds a jointly funded position as Clinical Associate Professor in the Division of Health Behavior/Health Promotion in the College of Public Health at The Ohio State University and in the division of Planning and Preparedness for Columbus Public Health. Her responsibilities include teaching graduate courses and advising students at OSU and working in the areas of emergency preparedness and workforce development for the Columbus Health Department. She is also adjunct faculty for the College of Social Work where she teaches courses on HIV/AIDS. In 2002, she won the School of Public Health's Excellence in Teaching Award and in 2004 was given the Larry Williamson Jr. Service Award by the Black Graduate and Professional Student Council. She received her doctorate from The OSU College of Education in 1997. She is a Certified Health Education Specialist and an Ohio Certified Prevention Specialist. Currently, she serves on the boards of First Love, Columbus AIDS Task Force, Amethyst, Inc., and the Prevention Council of Central Ohio. She also is co-chair of the Family Council for the Ohio Department of Rehabilitation and Correction.

Jay Otto, MS

Otto is a Research Scientist and managing director for the Center for Health and Safety Culture at Montana State University. He holds a masters degree and works for the Center assisting with research design, research projects, and data analysis. His areas of interest are in substance abuse prevention, comprehensive community development, and child wellness. His research interests involve applying the Positive Community Norms approach to impact community systems to improve health and wellness. Otto assists with research design, research projects, and data analysis. His areas of interest are in substance abuse prevention, comprehensive community development, and child wellness.

Otto assists with the design of various projects and training events including the Montana Summer Institute, Positive Community Norms trainings, and the National Summit on Rural Traffic Safety Culture. Previously, he was the manager of West Park Hospital's Prevention and Wellness Office in Cody, Wyoming for seven years. He has served on several local and state committees overseeing prevention efforts. He lives on a small farm in rural West Virginia with his wife, Lynette, two dogs, three horses and a cat.

Bruce D. Perry, MD, PhD

Perry is the Senior Fellow of The ChildTrauma Academy, a not-for-profit research institute working to help improve the lives of traumatized and maltreated children and their families since 1990. He has presented about child maltreatment, children's mental health, neurodevelopment and youth violence in a variety of venues including policy-making bodies such as the White House Summit on Violence, the California Assembly and House Committee on Education and to many media outlets including National Public Radio, The Today Show, Good Morning America, and the Oprah Winfrey Show. His work has been featured in documentaries produced by Dateline NBC, the BBC, Nightline, CBC, PBS, and Japanese Public TV.

Perry has conducted both basic neuroscience and clinical research. His neuroscience research has examined the effects of prenatal drug exposure on brain development, the neurobiology of human neuropsychiatric disorders, the neurophysiology of traumatic life events and basic mechanisms related to the development of neurotransmitter receptors in the brain. His clinical research and practice has focused on high-risk children. This work has examined the cognitive,

behavioral, emotional, social, and physiological effects of neglect and trauma in children, adolescents and adults. This work has been instrumental in describing how childhood experiences, including neglect and traumatic stress, change the biology of the brain – and, thereby, the health of the child.

Perry is the author of over 500 journal articles, book chapters and scientific proceedings and is the recipient of numerous professional awards and honors, including the T. Berry Brazelton Infant Mental Health Advocacy Award, the Award for Leadership in Public Child Welfare and the Alberta Centennial Medal.

Holly Raffle, PhD, CHES

Raffle is an Assistant Professor at Ohio University's Voinovich School of Leadership and Public Affairs. She serves as a research methodologist for qualitative, quantitative, and mixed methods research projects including program evaluation. Dr. Raffle primarily works in the disciplines of K-12 education, post-secondary education, and public health. Additionally, she is a Master Certified Health Education Specialist and has taught health in the public school system as well as health, kinesiology, psychology, public administration and education courses at the collegiate level.

Skill Building Workshop Biographies

Timothy J. Callahan, PsyD

Callahan is the Director of Mental Health Services, Greene County Educational Service Center. He has been a clinical psychologist for 25 years, working extensively with children, teens and adults in variety of settings. Dr. Callahan is a co-author of *Wounded Children, Healing Homes*, released August 2009, and was a contributing author for the *2008 Whole Life Adoption Book*; both books focus on child maltreatment. Dr. Callahan was previously Chief of Psychology for the Ohio Department of Rehabilitation and Corrections.

Carolyn Givens, BA

Givens is the Executive Director of the Ohio Suicide Prevention Foundation (OSPF). The OSPF was launched in 2005 and operates as a non-profit 501c3 organization. Carolyn oversees and is responsible for providing strategic leadership, creating a statewide infrastructure of County Suicide Prevention Coalitions, financial development, building statewide alliances with legislative, policy and business leaders, as well as day to day operations of the foundation. Prior to joining OSPF, Givens was Director of the Ohio Department of Alcohol and Drug Addiction Services, where she served the cabinet-level department in a number of leadership roles throughout her 19 years of public service. Givens is a graduate of Ohio Dominican University and Harvard University's Program for Senior Executives in State and Local Government.

Kelli Jo McNemar, MPA

McNemar is a leadership consultant that works with leaders to identify, develop, and invest in individual and team strengths. In 2010 she presented at the Gallup Strengths in Education National Conference. Kelli Jo earned a Master of public administration from West Virginia University. Her Bachelor of Arts degree in human resource management was attained at Marietta College, where she also earned a minor in Leadership. Kelli Jo is a City Year alum and believes the best gift you can give is your time. She is currently the Director of Campus Compact for West Virginia University. Prior to her work at WVU, she served as a trainer for the State of West Virginia and the Underage Drinking State Coordinator for the West Virginia Prevention Resource Center.

Jim Ryan, BA, OCPSII

Ryan is an Ohio Certified Prevention Specialist II with nearly 30 years' experience in alcohol, tobacco and other drug abuse prevention; cultural competence; social services, public speaking and writing, editing and publishing. Jim has been president of Ryan Training and Consultation since 1998. He has a BA in English, with an emphasis in creative writing from The Ohio State University, along with coursework in alcohol and other drug use, abuse and addiction. Jim also has substantial non-college-based training in multiple disciplines, including public speaking, cultural diversity, violence prevention, domestic violence, community-based process and youth development. The predominance of his education and training outside of the university setting has been in chemical dependency foundation areas, including the disease model of addiction, prevention theories and models, drug-free workplace policy development and program implementation and the continuum of prevention intervention, treatment and aftercare.

Julie Stevens, MPS, ACPS, LCDCI

Stevens is an energetic and enthusiastic trainer and advocate of science-validated substance abuse prevention strategies, programs and practices. She was recognized as the Texas Association of Addictions Professionals Terry Hale Addiction Professional of the Year in 2009 for her contributions to the advancement of the professions. In 2011, Julie was awarded the Presidential Leadership from the international Certification and Reciprocity Consortium in recognition of her passion and commitment to creating healthy and safe communities and was awarded the Master's Academic

Achievement Award in 2012 from the College of Liberal Studies of University of Oklahoma, which recognized the outstanding Master's graduate for exemplary achievement.

James A. White, Sr., BA

White has coached executives of all ranks across a distinguished, 25-year career in management consulting, training and development. He brings in-depth experience in diverse environments – including corporate, education, government and the military – to help clients hone their leadership skills and advance their careers in step with employer needs.

James works with individuals, groups and organizations in the pursuit of performance excellence and professional success. He designs, develops and delivers private and public workforce training, executive coaching, counseling, and both diversity and integrity based training programs. He relies on his own strong business acumen, sharpened over his years working for the following companies: Xerox Corporation, Wang Laboratories and Digital Equipment Corporation, to understand how organizations function and what they need from their leadership. An eight-year career in the United States Air Force further diversifies his background, broadens his leadership experiences and strengthens his ability to coach leaders across organizations. In-depth experience in organization training serves as the primary path to James' career in executive coaching. He earned numerous corporate certifications in training delivery in over 30 corporate training programs/initiatives and has accumulated tens of thousands of hours of platform delivery experience in corporate, federal, state and city government classroom environments – training more than 250,000 people.

James also has co-authored one book, *A Better World: Understanding How Your Diverse Operating Systems Affect Culture, Diversity and Inclusion*. *A Better World* explores diversity from four distinct perspectives of awareness, consciousness, inclusion and integrity. James is completing a joint master's degree in city regional planning and social work. He holds a bachelor of arts in sociology from Capital University, Columbus, Ohio. James is a senior master training consultant and executive performance coach, certified in 14 corporate training and development programs from the following corporations: Tracom, Acclivus, Steffen and Steffen, Wilson Learning, Pecos River Learning Center, The Forum Corp., O.D.I., Holden Corporation, Huthwaite, LSI, Carlson Learning Company, Digital Equipment Corporation, Xerox, Wang Labs., Ridge and Associates, Lominger Limited, and The Hay Group, Emotional and Social Intelligence.

OhioMHAS Staff Biographies

Valerie Alloy, PhD

Alloy is a clinician, educator, and researcher. She is a Behavioral Health Administrator leading the Department's early childhood initiatives in the Office of Prevention & Wellness, Bureau of Children & Families. Prior to joining OhioMHAS she served in the Department of Youth Services as a member of the psychology department working with the most violent and dangerous youth offenders for over four years. She taught at the University of Phoenix Columbus Campus, serving in the capacities of Professor and Lead Faculty for the College of Humanities and Natural Sciences, facilitating courses in psychology, cultural diversity and sociology, and health sciences.

She has more than 20 years of clinical practice and senior management experience. Her roles have included directing multimillion-dollar public /behavioral health program initiatives in Lucas County, Ohio, serving during the Robert Wood Johnson National Mental Health Demonstration as Project Manager and Senior Manager of Programs with the Lucas County Mental Health Board. She has served as executive director, director of clinical operations and program specialist in various public and private behavioral health and philanthropic organizations. She has presented on national and regional platforms, lectured extensively on an array of clinical, research, diversity and public health initiatives; serving as guest lecturer for the University of Toledo and Medical University of Ohio.

Her advanced degrees include: a Doctor of Philosophy (PhD) in Clinical Psychology - Child and Adolescent Specialty; Masters of Arts (MA) in Clinical Psychology in Child Psychology; and Masters of Education (MEd) in Guidance & Community Counseling. Alloy is a licensed clinician and advocate for youth and lifelong learning and promotes the use of scientifically validated, evidenced- based practices for systems and individual change.

Ellen Augspurger, MAT

Augspurger holds a Masters Degree in Instruction and Curriculum Design from Otterbein University. Ellen has worked in the area of Instructional Design for three years and within the field of training and instruction for five years. In addition to instructional experience Augspurger has significant education and experience around web-based instruction systems and design. She currently serves as the Training Officer for the Office of Quality, Planning & Research Ohio Screening, Brief Intervention, and Referral to Treatment Project.

Angie Bergefurd, MPA

Bergefurd is Assistant Director for Community Programs & Services. With more than 18 years of experience in behavioral health and Medicaid policy, programs and operations, Bergefurd oversees the Office of Community Support, the Office of Treatment and Recovery and the Office of Prevention and Wellness Services.

She joined ODMH in 2001 and has served as a behavioral healthcare systems policy advisor, assistant deputy director of Administrative Services, and chief of the Office of Health Integration. In addition, she held a variety of program and policy roles with Ohio Medicaid, including serving as the liaison to ODMH and the Ohio Department of Alcohol and Drug Addiction Services.

Originally from Tuscarawas County, Bergefurd earned a Bachelor's degree in psychology and a Master's in public administration from The Ohio State University. She received the CEO's Award for Distinguished Leadership from the Ohio Association of County Behavioral Health Authorities in 2003 and the 2012 Ohio Association of Child Caring Agencies Public Partner of the Year Award.

Tammy Collins, PhD, OCPSII

Collins brings 20 years of experience in administration, research and evaluation in the fields of behavioral health, justice and education to her role where she facilitates modernizing and integrating Ohio's behavioral health prevention and intervention system.

She earned a Doctorate of philosophy in human development and family science with a cognate area of adolescent behavioral health risk factors from The Ohio State University and holds a Master of Arts in counseling and Bachelor of Arts in journalism/public relations, both from Marshall University.

Collins previously served as a planning and research administrator at ODADAS from 2005 to 2007. She has held a variety of administrative and research positions with the Supreme Court of Appeals of West Virginia; The Ohio State University Center for Learning Excellence; the West Virginia Prevention Resource Center; and the State of West Virginia's Division of Criminal Justice Services.

Stacey Frohnapfel-Hasson, MPA

Frohnapfel-Hasson serves as OhioMHAS Bureau Chief for Problem Gambling, a \$6 million annual program. She is responsible for ensuring that problem gambling prevention, treatment and recovery services are developed and implemented among stakeholder organizations who are partners in this service system and for the constituents whose needs are being met. Stacey also provides targeted initiative marketing leadership for the Department's prevention-related special projects. While with the Ohio Department of Alcohol and Drug Addiction Services for 13 years, she served as Chief of Communication overseeing internal and external communications, public education campaigns, outreach, and media relations for the Department.

Prior to this, she worked with the Ohio Association of County Behavioral Health Authorities for several years on advocacy, outreach, and grant writing projects. She is a Master Trainer for Healthy IDEAS, a depression prevention model for chronic disease self-management. Stacey has a Master's in public administration from Ohio University and a Bachelor's degree in communications from West Liberty State College, WV. She served six years as a Whitehall city councilperson, where she lives with her husband and children.

Mark A. Hurst, MD

Ohio Revised Code specifies that the Ohio Department of Mental Health and Addiction Services must name a medical director to manage patient care and treatment at its state-run hospitals. In this role, Hurst provides clinical supervision and leadership to the medical and psychiatric staff at Ohio's six regional psychiatric hospitals. He also advises the OhioMHAS director on matters related to recruitment, research, community mental health and addiction services plans, and licensure of private hospitals and residential facilities.

Hurst joined ODMH in 1993 as a psychopharmacology consultant at Twin Valley Behavioral Healthcare (TVBH) in Columbus. At TVBH, he progressed to assistant chief clinical officer for addiction psychiatry in 1998 and chief clinical officer in 2008. Prior to his career with the state, he held leadership positions in psychiatry and addiction psychiatry in the VA health system, at Harding Hospital and at The Ohio State University, where he remains an active clinical faculty member.

A native of Zanesville, Hurst was the 1981 class valedictorian at Muskingum College in New Concord. He graduated from the Medical College of Ohio at Toledo in 1985 and completed residency training at the University of Michigan and at The Ohio State University, where he served as chief resident in his final year of training. He is board-certified in psychiatry and addiction psychiatry and has been recognized as a "Best Doctor in America" since 1995.

Kraig Knudsen, PhD, LSW

Knudsen joined the Department March 2006 as an Evaluator/Researcher for the Substance Abuse and Mental Health Services Transformation State Incentive Grant (TSIG) to Ohio. In 2009, Knudsen became Chief of the Office of Research and Evaluation. Kraig holds an undergraduate degree in psychology, a Master in Public Health, and a Master of Social Work, from the University of Hawaii at Manoa. He earned his PhD in mental health services research and evaluation from the University of Pittsburgh in 2003, and was a National Institute of Mental Health postdoctoral fellow at Washington University. Knudsen's research efforts include quality improvement in community mental health, issues of access to and mental health care in non-mental health service sectors, and implementation and dissemination of evidence-based practices. Knudsen is also a licensed social worker and has provided mental health services to adults with severe mental illness and children with severe emotional disturbances for over 11 years in a range of settings, including: group homes, community mental health centers, in-patient acute psychiatric units, state psychiatric hospitals, mobile crisis teams, outpatient therapy, homeless shelters, and jail diversion programs. Knudsen participated in starting the first CARF-accredited Assertive Community Treatment (ACT) programs in Hawaii.

Valerie Leach, LCDCII, OCPSI

Leach has been working in the field of Behavioral Health for more than 15 years. She is an adolescent prevention administrator in the Office of Prevention & Wellness. She started with ODADAS in 2006 as a counselor, transitioning to prevention in 2008. She has worked in the field providing direct care services in correctional settings and also has experience providing community-based services to individuals with co-occurring substance use and mental health disorders. Leach graduated from Ohio University and holds a Bachelor's degree in Criminal Justice. She is a Licensed Chemical Dependency Counselor II (LCDCII) and an Ohio Certified Prevention Specialist.

Shemane Marsh, MA

Marsh is a community prevention administrator and has been with the Department since 2006. Marsh has more than thirteen years of experience in Alcohol and Other Drugs Treatment/Prevention & Criminal Justice fields. Marsh's career has revolved around working with at-risk youth and adults previously or currently involved with the criminal justice system. She began her tenure as a counselor at OASIS Therapeutic Community located in Pickaway Correctional Institution and transitioned into Prevention in August 2008. She is also the State EUDL Coordinator for Underage Drinking and focuses on environmental strategies and community coalition work. Marsh has a Bachelor's Degree in Rehabilitation and Mental Health from Wilberforce University and a Master of Arts Degree in Applied Behavioral Science: Criminal Justice/Social Problems from Wright State University.

Rick Massatti, PhD, MSW, LSW

Massatti is a Research Administrator, Geographical and Health Disparity Analyses. During his 12 years with the state, Massatti has been involved on numerous research projects ranging from adoption and diffusion of evidence-based practices to studying emerging drug trends with the Ohio Substance Abuse Monitoring Network. His most recent accomplishments include producing several reports on health disparities and collaborating with other state departments to produce epidemiological reports on topics like naloxone use and neonatal abstinence syndrome. Massatti is also involved in data collection and report writing for the Governor's Cabinet Opiate Action Team, so legislators and constituents can track the ongoing opiate epidemic. Massatti is currently working toward his Masters in Public Health in Epidemiology, which he will finish in 2014.

Stephen H. O'Neil, MA

O'Neil holds a Masters Degree in Psychology from Seattle University and expects to receive his Ph.D. in 2016. Steve has worked in the field of addiction counseling and administration for over 29 years. In addition to his experience in the private sector Steve has served with the Seattle/King County Department of Public Health, the South Dakota Division of Alcohol and Drug Abuse, the Washington State Division of Alcohol and Substance Abuse, and the Georgia Division of Addictive Diseases. He is a master trainer, has held multiple adjunct faculty positions, lectured at numerous universities, and is a nationally recognized expert and thought leader in substance use screening, brief intervention, and referral to treatment. He currently serves with the Office of Quality, Planning & Research as the Director of the Ohio Screening, Brief Intervention, and Referral to Treatment Project.

Tracy J. Plouck, Director

Effective July 1, 2013, Tracy Plouck was appointed director of the Ohio Department of Mental Health and Addiction Services (OhioMHAS) by Gov. John Kasich, after serving as his director of the Ohio Department of Mental Health (ODMH) since January 2011. She brings strong policy background to her role, having twice held the state Medicaid director position and also serving as a deputy director with the Ohio Department of Developmental Disabilities. Additionally, Plouck has significant fiscal experience from her eight years with the Ohio Office of Budget and Management, most recently as deputy director for budget.

As OhioMHAS director, Tracy continues to be a member of the Governor's Office of Health Transformation (OHT). Gov. Kasich created OHT to modernize the state's Medicaid system and to better integrate public health efforts that support people with physical and behavioral health needs.

A native of Trumbull County, she holds a Master's degree in public administration from The Ohio State University and a Bachelor's degree from Kent State University. She was honored by The Ohio State University Alumni Association in June 2011 for exemplary work serving Ohioans through her state government positions.

Angela Sausser-Short, MSW, LSW

Sausser-Short is the new Chief of the Bureau of Children and Families. Sausser-Short also retains her role as Director of Ohio Family and Children First Cabinet Council, a post she has held since 2005. As Bureau Chief, she will oversee the mental health and addiction needs of children and their families, and continue to serve as project director for the Department's four-year ENGAGE (Engaging the New Generation to Achieve their Goals through Empowerment) federal grant initiative for transition age youth. As Director of Ohio Family and Children First, Sausser-Short will continue to work in partnership with and respond to requests from the Health and Human Services Cabinet, the Governor's Office, and the Office of Health Transformation; convene planning, policy, and fiscal workgroups to address cross-system issues, needs, and service gaps related to children and families; provide guidance and technical assistance to the local Family and Children First Councils (FCFCs); and communicate with state officials, agencies, and community partners about initiatives, policies and funding impacting children and families.

Sausser-Short began her career as a caseworker and supervisor for a private foster care agency. She has also served as an independent management consultant for child welfare agencies in Ohio and nationally by providing strategic planning, grant-writing, training and technical assistance related to best practices, data analysis and advocacy. She also formed the Council on Healthy Mothers and Babies, a Columbus-based non-profit organization focused on reducing infant mortality. Sausser-Short graduated from The Ohio State University with a Master of Social Work in Social Administration and a Master of Arts in Public Policy and Management. Her undergraduate degree in Social Work and Psychology with a minor in Gerontology is from Miami University. She is a Licensed Social Worker for the State of Ohio.

Molly Stone, LSW, OCPSII

Stone is the Chief of the Bureau of Prevention in the Office of Prevention & Wellness. She is an Ohio Certified Prevention Specialist II and a Licensed Social Worker with a Bachelor of Science Degree in Education from The Ohio State University. She has over 22 years of experience in prevention project development and management and is currently the Chief of the Bureau of Prevention at the Ohio Department of Mental Health and Addiction Services. She has provided training and technical assistance to prevention professionals across Ohio in the areas of program planning, design and implementation, evaluation, budgeting, data collection and youth development. She has assisted the IC & RC in item writing and is a Substance Abuse Prevention Skill Training (SAPST) trainer. She also serves on many statewide and federal level committees in addition to being a federal reviewer for the National Association of State Alcohol and Drug Abuse Directors (NASADAD) exemplary prevention programs, a Central CAPT Associate and the past president of the National Association of Teen Institutes. Stone has also served as the Ohio National Prevention Network (NPN) representative.

Dawn M. Thomas, MEd, OCPSII, CMP

Thomas is highly experienced in event planning, program development, coordination and implementation as well as fostering and promoting close working relationships between state, county and local social service systems/agencies. She has more than 15 years of public service that has focused on prevention, training, mental health and other social services program development, coordination and implementation for adults as well as students. Thomas began working for the Department in 2004 as a Regional Prevention Coordinator. Currently she serves as the project lead and administers all phases of Ohio's Strategic Prevention Framework State Incentive Grant. She serves as the primary point of contact for the state with Substance Abuse Mental Health and Services Administration's Center for Substance Abuse Prevention (SAMHSA CSAP) as well as each sub-recipient funded board and provider. Thomas is an Ohio Certified Prevention Specialist II and a Certified Meeting Professional with a B.S. in Health Services Administration and MEd in Health Education and Community Health Promotion from the University of Cincinnati.

Capt. Matthew Toomey

Captain Toomey is an Army National Guard Soldier with the Counterdrug Task Force. As a full-time Soldier, Captain Toomey works as a Civil Operator assigned to the Ohio Department of Mental Health and Addiction Services, Office of Prevention and Wellness. During "his one weekend a month," he has held duties as an Intelligence Analyst and Platoon Leader before becoming Commander of the 585th Military Police Company and has deployed in support of Operation Noble Eagle and Operation Iraqi Freedom. With nearly 17 years of service, Captain Toomey has held duty positions as a Criminal Intelligence Analyst assigned to various Federal Law Enforcement Agencies, Civil Operations Program Manager and currently as part of the OhioMHAS team is a member of the SPF-SIG Advisory Committee, The Evidence-Base Practice Workgroup, a member of SPCA and OYLPN and is the OhioMHAS lead for OCoE.

Workshop Speaker Biographies

Melissa Adamchik, MA

Adamchik has been working in Early Childhood Mental Health since 2004, and in the mental health field since earning her Bachelor's degree in 1994. She holds a Master's degree in Clinical Psychology from Spalding University, and is licensed as a Psychological Practitioner in the state of KY. She has worked with Head Start centers, public preschools, and private early care and education centers, in addition to doing therapy with children ages 5 and under. Currently, she works for Child Focus, Inc. under Ohio's Early Learning Challenge grant, as a Consultant and Trainer for early care providers and educators in the Southwest Ohio Region. In the past, she has managed Early Childhood Mental Health grants from United Way, SAMHSA, and the KY Department of Public Health.

Daniel Ashwood, MPharm

Ashwood is a Residence Coordinator in the office of Residence Education and Development as well as a PhD student in Health Promotion and Education at the University of Cincinnati. He earned his Master's degree in Pharmacy from the University of Iowa. Prior to his work in Cincinnati, he served as a hall manager and the health services assistant coordinator at Interlochen Arts Academy. His fields of interest include substance use/addiction as well as college student health and wellness.

Sarah Barnett, MEd

Barnett is the Family Connections Coordinator for Butler County Family & Children First Council. She has spent almost 20 years working with families, youth, and myriad community organizations in Ohio and Oregon. This includes teaching middle and elementary school, and directing Prenatal-Age 5 home visitation programs for at risk families that support healthy child development and school readiness. Barnett is a graduate of Miami University (B.A.) and Xavier University (M.Ed.) and is a licensed teacher and reading specialist.

Judge Steven Bird

Judge Bird has been on the Williams County Juvenile/Probate bench for the past 17 years. His leadership in the community and exceptional ability to foster collaboration between all county agencies and organizations has been instrumental in the collaboration between mental health service providers, the court, and schools. Judge Bird's relationship with all agencies and organizations throughout the county provides the LINC program with the ability to converse, plan and implement across all spectrums.

Maureen Sims Black, PhD

After Black graduated in 1965 from DeLaWarr High School in Wilmington, Delaware, she attended Morgan State University in Baltimore, Maryland, one of the nation's prestigious historically Black Universities. She graduated from Morgan State in 1969 with a Bachelor of Science Degree in Psychology. While in pursuit of her dual doctorate at the University of Michigan in Ann Arbor, Dr. Black simultaneously received two Master of Art Degrees in 1972 in the areas of Education and Psychology and in 1974, earned a combined PhD in Education and Psychology. Her dissertation studied "The Effects of Race, Sex and Income on the Academic Performance and Aspirations of Black and White Freshmen." The research population was selected from students attending The Ohio State University.

From 1974 to 1976, Dr. Black completed her post-doctorate psychologist intern program at the North Central-Wilson Community Mental Health Center in Columbus which included direct service treatment and mental health consultation and education. During her post-doctorate internship, she served as an adjunct instructor of "Transactional Analysis" for The Ohio State University and mental health consultant for 11 Columbus Public Schools, three Head-Start Centers and two human services agencies. Her mental health consultant and education service delivery included training for Head Start and public school teachers in the areas of behavior modification, early childhood development, assessment and identification of children with Attention Deficit Hyperactive Disorder, as well as conducting personal development and self-enhancement workshops. While serving as a consultant for the Mid-Western Region (Michigan, Ohio, Illinois, Indiana, Wisconsin, Minnesota) Program for Educational Opportunity, University of Michigan, Ann Arbor (1970-1977), Black assisted in human relations training for school systems that had court-ordered mandates or were voluntarily undergoing the process of desegregation.

Capital University drafted Black's professional talents in 1978 to teach Introductory Psychology in the University's Honors program. That same year, she was appointed as Staff Psychologist at the Central Ohio Psychiatric Hospital where she served a seven year tenure. She joined the Ohio Department of Rehabilitation and Correction in 1986 as the Psychological Services Supervisor at the Orient Correctional Institution. At Orient she was instrumental in developing a program which included psycho-social rehabilitation, stress management and values clarification for the prison population.

Joan Blackburn, MSSA, LISW-S

Blackburn has been on staff with Beech Brook for 22 years. For the last 14 she has been working as a school-based social worker initially as the Director of the Orange City Schools/Beech Brook Partnership until moving to assume a similar role with Chardon Schools in spring of 2012.

Aaron Bryant, BA

Bryant is a graduate of The Ohio State University with a BA in Criminology and BA in Sociology. He began his career working for the Ohio Department of Rehabilitation and Correction Office of Victim Services. At ODRC, Aaron participated in supporting victims of crime in Ohio. In September of 2012, Aaron began working for HelpLine of Delaware and Morrow Counties, Inc. as Prevention Educator, presenting primary violence prevention programs throughout Delaware and Morrow Counties. At HelpLine, Aaron's main focus is male violence prevention strategies including bystander intervention and healthy masculinity. He has been involved with the OHMAN organization since December of 2012.

Cathy Csanyi

Csanyi's professional career has been diverse and rewarding from initially being an occupational therapist in home health care, to an occupational therapy consultant in a regional educational resource center. She then received a Master's degree in child development to become a child developmentalist. She taught preschool and directed a preschool. Csanyi served as a coordinator of an assessment project; a K-8 principal in a rural, small city, urban community school and developmental disability school; a special education supervisor; a private business owner; a Pearson AIMSweb National trainer; and currently a consultant for the Ohio Department of Education Office for Exceptional Children. Finally, Csanyi is a PBIS trainer, coach and SWIS facilitator. For the Ohio Empowerment Coalition she manages the "Every Moment Counts" mental health promotion grant.

Nereida Diaz, RA

Diaz is a Prevention Education Specialist at Hispanic UMADAOP focusing on middle/high school students and incarcerated women. She has 19 years of prevention education experience in substance abuse, HIV/AIDS, and teen pregnancy. She has been a speaker for the Regional Conference of the Mid-West AIDS Hispanic Coalition (1991), Ohio Department of Health Annual Statewide Conference on HIV/AIDS (1993), and National Institute of Drug Abuse-Hispanic Community Outreach (1993). She is the substance abuse facilitator for the Health Profession Affinity Community and founder of the Ohio Hispanic Social Service Workers Association. She is a Registered Applicant under the Ohio Chemical Dependency Professionals Board.

Ken Ditlevson, MEd, LPCC-S

Ditlevson is a Licensed Professional Clinical Supervising Counselor (LPCC-S) since 2001. He is the Assistant Vice-President, Special Programming at Child Guidance & Family Solution (CG&FS). He supervises early childhood and school-based programming, and is responsible for implementing new programming. In addition to working at CG&FS, he is a Board Member of the Ohio Association of Infant Mental Health and is an Advisory Council Member of the Akron Area YMCA Early Care & Education Committee. Ditlevson received his Bachelor of Arts Degree in psychology, and his Masters degree in Education, specializing in Community Counseling, from Kent State University. Prior to being employment at Child Guidance & Family Solutions, Ken has over 10 years of experience in directing services to children and their families, including having worked within a battered women's shelter, a group home, at a crisis hotline, providing in-home counseling to children and families, and in supervising counselors and case managers. He was nominated and received the Trailblazer Award in 2014 for creating innovative early childhood programming and the Louis D. Kacalieff, M.D. Award in 2008 for innovative programming and contributions at CG&FS. Ditlevson was also awarded with the award Volunteer of the Year 2011 for his involvement with the Akron Area YMCA Early Care & Education Advisory Council.

Cory Dobbelaere

Dobbelaere has served on the Ohio Supreme Court's Advisory Committee on Mental Health and the Courts and the Ohio Attorney General's Task Force on Mental Health and Criminal Justice for the past six years. An author of two books related to mental health, he speaks throughout Ohio on mental health issues and advocacy. In February, Cory testified to the joint legislative committee on school safety and has been an active member of the Juvenile Justice Committee with the Attorney General's office. Cory brings extensive leadership experience, as well as a large network of professionals in the field of mental health, legislative and community. Cory's driving force is focused on youth and giving them every tool possible so that they may lead rewarding and productive lives.

William O. Donnelly, PhD

Donnelly, the owner of Donnelly Community Psychology, is an adjunct faculty member in the Psychology Department at Bowling Green State University and is a community liaison for the Ohio Suicide Prevention Foundation. His interests include: comprehensive systems of care for children and adolescents; school-based mental health services; mental health literacy; suicide prevention; and the impact of traumatic stress on youth, families, and communities.

Eric F. Dubow, PhD

Dubow is a Professor of Psychology at Bowling Green State University and an Adjunct Research Scientist at the Institute for Social Research at the University of Michigan. His research interests include: the development of risk and protective factors in children's adjustment; the development and implementation of school-based intervention programs to enhance coping skills in handling stressful and traumatic events; the development of aggression over time and across generations; and effects of exposure to ethnic-political violence and potential protective factors.

Casey Durkin, MSSA, LISW-S

Durkin is a licensed independent Social Worker with over 30 years' experience. Casey has a private practice serving individuals ages 3 to 93, groups, couples and families. Additionally, Casey is on staff with Beech Brook in the capacity of Director of Orange City Schools/Beech Brook Partnership. Casey is a trainer for the Ohio Department of Education's Safety and Violence Prevention curriculum. Casey works closely with the Actively Caring for People research team in the Center for Applied Behavior Systems at Virginia Tech University.

Theresa M. Ferrari, PhD

Ferrari has a 34-year career at the local, state, and national level with the Cooperative Extension System. She is currently an Associate Professor and 4-H Youth Development Specialist for Ohio State University Extension. For the past 10 years Dr. Ferrari has been Project Director of Ohio's Operation: Military Kids program. In 2013 she was commissioned as an honorary Buckeye Colonel. She received her Ph.D. from Michigan State University in family and child ecology.

Meghan Fortner, LPCCS

Fortner is a Licensed Professional Clinical Counselor, Supervisor in the state of Ohio and the current Director of Adolescent Outpatient Treatment and Prevention Programs for Meridian Community Care. She is also an adjunct instructor at Youngstown State University and the current President of the Ohio Counseling Association. Previous professional positions held include, Director of Adolescent Residential Services and Director of Outpatient and Detoxification Services.

Jason Fruth, PhD

Fruth is an Assistant Professor and the Intervention Specialist Program Director at Wright State University. He teaches courses in prevention strategies, disability and mental, emotional & behavioral disorders in the classroom. He also leads Wright State's Office for Educational Research in implementing prevention strategies in multiple Ohio schools and communities.

Jodi Galloway, LSW, OCPS II

Galloway is the Director of Marion-Crawford Prevention Programs. Youth-led prevention provides the foundation of many of the programs and services provided through MCPP. Jodi is responsible for the development and implementation of youth substance abuse prevention programming. Jodi collaborates with schools, community organizations and volunteers to provide positive youth development programming throughout a two county area. As a member of the Ohio Youth-Led Prevention Network Adult Council, Galloway provides trainings and works to improve the network of other youth-led prevention programs throughout Ohio.

Joanna Gioia, MSSA, LISW-S

She is the Assistant Director of Lorain County Mental Health programs at OhioGuidestone. For the past 16 years, she has dedicated her professional career towards achieving an expertise in Early Childhood Mental Health. Beyond the administration of a highly successful ECMH clinical program at OhioGuidestone, she also supports additional prevention, consultation, and parenting programming utilizing the evidence-based model of The Incredible Years, Inc and DECA programs. Joanna is an adjunct faculty member with Cleveland State University and is also a Certified Educator in Infant Massage. She continues to practice therapy in the field utilizing an evidence-based model for trauma treatment, Child-Parent Psychotherapy. In the past, Joanna has been appointed to serve on the Early Childhood Advisory Council for the Comprehensive Health Committee for Ohio. She has received the CEO Leadership Award for outstanding leadership at OhioGuidestone, where she has worked for the past 10 years.

Sanna Harjusola-Webb, PhD

Associate Professor College of Education, Health & Human Services at Kent State University. Her doctorate is in Early Childhood Special Education and her Master's is in Child & Developmental Psychology both from the University of Kansas. Her published research involves exceptional children, empowering families and early childhood interventions.

India Harris-Jones, BA

Harris-Jones is a graduate of The Ohio State University with a BA in Psychology. In April of 2013, she became Prevention Coordinator for the Ohio Domestic Violence Network and has been involved in Engaging Men efforts since. India's career began with the National Youth Advocate Program as a Service Reception Coordinator in 2009. In this position,

she worked with all 88 counties in Ohio, as well as counties in seven other states to help find safe and secure homes for youth in need of alternative care. In addition, she handled crisis situations, assisted in assuring safety of homes, and advocated for youth.

Samantha Holt, MA

Holt is currently a fifth-year graduate student in the Clinical Psychology PhD program at Bowling Green State University, with a concentration in Child Clinical Psychology. Her research interests include: the development, implementation, and evaluation of school-based intervention programs; the effects of childhood maltreatment and exposure to trauma and violence; the development of resilience and protective factors; and children's body image and eating behavior.

Joseph Hullett, MD is National Medical Director for United Behavioral employer plans. A board-certified psychiatrist for twenty-five years, Dr. Hullett has spent most of his professional life in executive medical leadership roles with national firms. He has focused particularly on improving the quality of physical and mental health care through "whole-person" approaches that emphasize prevention, recovery, and resiliency. Over the last four years he has worked extensively to help develop, refine, and promote a unique Enhanced Autism Benefits program. He began his career as Assistant Professor in Residence at UCLA where he taught and published psycho-biological research. Subsequently, as Assistance Professor at UC, Irvine, he opened and directed an inpatient clinical research unit and served as Chief of Forensics. He received a BA in Economics and his MD degree from Wayne University in Michigan. He completed a general surgery internship with a concentration in neurosurgery and his psychiatric residency training at UCLA.

David L. Hussey, PhD

Hussey is an Associate Professor at the Mandel School of Applied Social Sciences, Case Western Reserve University. He is an accomplished clinician, researcher, and teacher, with over 35 years of clinical experience in health, mental health, and child welfare settings. He has designed and directed a variety of therapy and treatment programs in residential, inpatient, outpatient, school and community settings.

Yvette W. Jackson, PhD

Jackson is an educator and consultant specializing in grief recovery. She has worked in a variety of community settings and systems for over 25 years. She currently works on contract as part of the Ohio Suicide Prevention Foundation's Ohio's Campaign for Hope—Youth Suicide Prevention Initiative, introducing the Kognito At-Risk for Middle School and High School Educators Gatekeeper training program to schools throughout Ohio.

Emily Jordan, MSW, LISW

Jordan is the Behavioral Supports Consultant at the Ohio Department of Education, Office for Exceptional Children. Jordan is a Licensed Independent Social Worker and has experience working in both community mental health and education environments. She has worked as a Case Manager for a Deaf Services Team serving children with emotional, behavioral, and mental health needs, as an Intensive Home Based Therapist, and as the Mental Health Counselor at the Ohio School for the Deaf.

Jerry M. Jordan, PhD

Jordan earned his doctorate in Communication Studies with an additional emphasis in quantitative research methods from Northwestern University. Prior to joining the University of Cincinnati Evaluation Services Center, he was a tenured faculty member at Wittenberg University and in the Department of Communication at the University of Cincinnati. Dr. Jordan is involved in the evaluation of the Ohio college access program, GEARUP. He is also involved in the assessment of the mathematics intervention programs directed by the Kentucky Center for Mathematics at Northern Kentucky University.

Beth Kuckuck, MSSA, LISW-S

Kuckuck is the Children's Program Coordinator at the County of Summit Alcohol, Drug Addiction and Mental Health Services Board. She has 20 years of experience in social work in Northeast Ohio. She has worked for both public and private organizations in the areas of mental health and child welfare, including investigating child abuse and neglect, foster care, adoption and social work supervision. She has provided individual counseling for children and adults. Kuckuck has a B.A. in Sociology from Ithaca College in Ithaca, New York and a Master's Degree in Social Service Administration from Case Western Reserve University in Cleveland. She is a graduate of the Child and Family Leadership Exchange. She is a certified Mental Health First Aid Instructor. Some of her time at the Summit County ADM Board includes facilitating the Summit County Young Adult Transition Team, the First Things First Behavioral Health Committee, and co-facilitating the Summit County Maternal Depression Network.

Kathleen LaMarco, MA

LaMarco is currently the Director of Prevention and Community Services for Community Solutions, a program of Compass Family & Community Services in Warren, Ohio. LaMarco has over 33 years in the social service field with

extensive experience in child welfare, ATOD prevention and education, and early childhood. She currently serves as the Director for Warren SPARK and is co-author of Project KIND. LaMarco holds a Bachelor's degree from Kent State University in Law Enforcement Administration and a Master's degree from Bowling Green State University in Community Counseling.

Peter J. Leahy, PhD

Leahy served as Senior Research Associate with the Institute of Bioscience and Social Research at The University of Akron from 1996 until his retirement in 2012. He was past Interim Director with the Institute from 2009-2011 and professor in the Department of Public Administration and Urban Studies. Leahy has served as the lead evaluator for Project KIND and for the Sisters of Charity Foundation of Canton's early childhood initiatives, including SPARK Ohio. Leahy is the author of numerous publications and research studies.

Amanda Lynch, CHES, OCPSI

Lynch is a Visiting Assistant Professor of Health Promotion and Education at the University of Cincinnati (UC). She earned a Bachelor's degree from Bowling Green State University in Human Development and Family Studies and a Master's degree in Health Promotion and Education from UC. In between her academic pursuits, Amanda spent time working in substance abuse prevention in Salem, Oregon. She is a Certified Health Education Specialist and an Ohio Certified Prevention Specialist I.

Rachel Martin, MSW, LISW-S, CEIM

Martin is a therapist in the Early Childhood Mental Health program at the Achievement Centers for Children in Highland Hills, Ohio. She is a licensed independent social worker who is also a certified educator of infant massage (certified educator of infant massage, CEIM, Infant Massage USA). Rachel has been at the Achievement Centers for six years and has previously worked in treatment foster care programs. She completed an interdisciplinary leadership training program through the Nisonger Center in Columbus, Ohio during the second year of her Master's program.

Gina Mattei, BS

Mattei is currently a first-year graduate student in the Clinical Psychology PhD program at Bowling Green State University, with a concentration in Child Clinical Psychology. Her research interests include the development, implementation, and evaluation of school-based intervention programs.

Rob Mizen, MA

Mizen has been a biology teacher at Chardon High School for 22 years. In Spring of 2012, Rob was recruited by students and administration to become the AC4P advisor for Chardon High School. In addition, Rob is piloting a leadership course this school year in which AC4P is a core component.

Rebecca Mohler, MS, OTR/L

Mohler received her Masters in Occupational Therapy from Washington University School of Medicine in St. Louis, MO in 1990. She has a wide array of experience as a practicing occupational therapist in skilled nursing, adult rehabilitation, mental health, home health, TBI, early intervention and school based practice. Rebecca's passion is in school based practice and community consultation and has been involved in this area for 15 years. She started Sendero Therapies, Inc. in 2001 following two years as an independent contractor in schools. Mohler loves to teach as a guest lecturer for OT and OTA programs, as well as present to enhance the field of occupational therapy to therapists and other educators and parents. Research is also a strong interest of hers. She is currently working with Cathy Csanyi and Susan Bazyk in the "Every Moment Counts" mental health promotion grant.

Nicolle T. Moore, MS, IMFT

Moore has been working with children and their families for over 12 years. She received her Bachelor's in Psychology from Miami University, and her Master's in Marriage and Family Therapy from the University of Kentucky in 2001. During her time at the University of Kentucky, she worked to revise a County parenting program P.A.C.T. (Parents and Adolescents Can Talk), and interned in a Juvenile Sexual Offender program where she helped first time offenders make necessary changes to improve their lives. Ms. Moore has been a therapist and Early childhood mental health specialist with Child Focus, Inc. for the past 6 years. At Child Focus, Nicolle has provided prevention, consultation, and therapy services to Head Start, Daycare programs, and other community members. She currently works in 5 counties in Southeast Ohio under the Early Learning Challenge grant, training preschool staff on the Early Learning Development Standards developed for the state of Ohio, and was awarded the Early Childhood Mental Health certification by the Ohio Department of Mental Health. She is a part of United Way's "Success by Six" efforts, working in collaboration with other Brown County professionals to help get children ready for kindergarten. Nicolle recognizes a need for quality early intervention services to help Ohio's youth learn necessary skills to be valuable citizens throughout their lives.

Christina Mortsof, MA, LPCS

Mortsof is a Licensed Professional Counselor with Supervisor status in Ohio. She received her Master's Degree in Mental Health Counseling from Wright State University in 2004. She has since specialized in the treatment of young children in the Young Children's Assessment and Treatment Services (YCATS) program at Samaritan Behavioral Health. She worked as a mental health therapist providing individual and family therapy, group therapy, partial hospitalization, case management, and mental health consultation to young children and families for 6 years prior to becoming the Program Director of the YCATS program. Since 2010, she has provided clinical supervision and administrative oversight to the therapists of the YCATS program. She continues to offer community and professional education, prevention, and consultation services related to young children's mental health issues and treatment/education approaches.

Lauren Munk, LSW, OCPSII

Munk has been in the ATOD prevention field since 2001 and currently works for the Community Health Center in Akron, Ohio. She is a licensed social worker and has her OCPSII. She coordinates Project PANDA a youth-led program and also provides Project Alert to schools throughout Summit County.

Kyle Ohi, MEd, LPCC

Ohi is a Licensed Professional Clinical Counselor (LPCC) since 2010. Kyle works for Child Guidance & Family Solutions as a coordinator for the Toddlers and Preschoolers Succeeding program (TAPS). TAPS is a Summit County wide initiative to reduce the number of toddlers and preschoolers expelled from childcares due to negative behaviors and mental illness. Ohi started her career, promoting balanced wellness in young people and families by working with the Akron Area YMCA and carries this into her professional philosophy today. Since her time with the YMCA, Kyle has been a Behavior Specialist, Master Trainer for the State of Ohio as an Early Childhood Mental Health Consultant and an Independently Licensed Counselor working with families and children of all ages. Ohi received her Bachelor of Arts Degree in psychology from Ohio University and her Masters Degree in Education, specializing in Community Counseling from The University of Akron.

Kathy Paxton, MS

Paxton is the Director of the West Virginia Division on Alcoholism and Drug Abuse. She graduated from West Virginia University School of Medicine with a Master's Degree in Community Health Education. Kathy has over 30 years of experience in all areas of behavioral health. She most recently served as the Director of Behavioral Health and Education at The Ohio State University Center for Learning Excellence. She returned to WV in March of 2011 to assume a leadership role at the Bureau for Behavioral Health and Health Facilities. She continues to serve as a national consultant and speaker in the areas of perinatal substance abuse, physician engagement, system integration using the strategic prevention framework and collaborative planning.

Pamela Perrino, MA

Perrino works with The Raymond John Wean Foundation as its Early Childhood Advocate to improve the quality of care in the local early childhood community. Recently, she worked with Warren City Schools, the Ohio Department of Education and the CAYL Institute to address the issue of the transition into kindergarten through Ohio Ready Schools. Pamela serves as a member of the Ohio Professional Development Committee; she co-authored the state's Early Childhood Core Knowledge and Competencies and its Instructor Guide documents. Perrino holds a Bachelor's degree from Thiel College with certifications in elementary education and speech and hearing science, as well as a Master's degree in Early Childhood Leadership and Advocacy from the University of Dayton.

Michael Petrasek, EdD

Petrasek is the Educational Consultant for School Psychology at the Ohio Department of Education, Office for Exceptional Children. Dr. Petrasek is licensed as a school psychologist, school administrator and counseling psychologist. He has worked as a school psychologist in three states, college assistant professor, and as a school administrator for two school districts. He previously owned and managed a large group psychological practice. He has published articles in national journals and has been actively involved with state and local professional organizations.

Karen Pierce, MSW

Pierce has worked in the alcohol/drug profession since 1982 and has devoted the past 19 years of her career to drug-free workplace issues. She received an undergraduate degree from Bowling Green State University in Child and Family Development and Masters' degrees in Social Work & Public Policy & Management from The Ohio State University. Karen began her career as a chemical dependency counselor in an outpatient clinic in Coshocton, Ohio and specialized in issues surrounding adolescent females and drinking and driving. While in Coshocton she also became involved in numerous prevention activities including Teenage Institute, and created a summer recreation program for the young children in the community. Upon moving to Columbus, Karen served as the Director of Adult Services at CompDrug and administered the award-winning HOPE Hotline. She also served as a consultant to the Ohio Credentialing Board for Chemical Dependency Professionals, where she facilitated a work-group to develop and market alcohol/drug prevention

credentials for the State of Ohio. Karen received the “Administrative Support Award” from the Alcohol/Drug Abuse Prevention Association of Ohio for her involvement in that credentialing project and was also awarded the Excellence in Prevention Award (Marketing category) from that same association. Pierce currently serves as Managing Director of Policy Development & Training for Working Partners®.

Nelson Ramirez, JD, OCPSA

Ramirez is the Director of Prevention for Hispanic Urban Minority Alcoholism and Drug Abuse Outreach Program (HUMADAOP). As such, he is responsible for supervising the prevention education component within the Cleveland Metropolitan School District, which includes 23 classrooms within six schools. In addition, he is responsible for supervising the Hispanic UMADAOP Youth Center, a community-based drug prevention and youth leadership facility where young people focus on academic tutoring, supportive mentoring, positive peer relationships, and alternative activities encouraging lifestyles free from alcohol, tobacco, and other drugs. Prior to his joining Hispanic UMADAOP, he served for four years as Regional Manager for former State Senator C.J. Prentiss and the Governor’s Office for Closing the Achievement Gap Initiative, a statewide strategy to raise the graduation rate of African- and Latino-American male students. Also, he has served as Executive Director for El Centro de Servicios Sociales (1990-97) and Lorain County Community Action Agency (2002-06). His recognitions include: Hispanic Leadership Award Recipient - The Hispanic Fund/Community Foundation of Greater Lorain County, Man of the Year Recipient - First Community Interfaith Institute, Ohio Distinguished Hispanic Recipient - Ohio Commission on Spanish Speaking Affairs, Organization of the Year - First Community Interfaith Institute, Certificate of Special Congressional Recognition - Congress of the United States, U.S. House of Representative, and Certificate of Personal Commitment - Ohio Commission on Minority Health, Minority Health Movement in Ohio. He is credentialed as an Ohio Certified Prevention Specialist Assistant and holds a BA from Kent State University and a Juris Doctorate from Cleveland Marshall – College of Law.

Michelle Riske-Morris, PhD, JD

Riske-Morris is a Research Associate for the Begun Center. She earned her law degree from Case Western Reserve University and a PhD in Social Welfare from Case Western Reserve University, Mandel School of Applied Social Sciences. She also has a Master’s in psychology from Cleveland State University. She has been practicing law for the last 21 years and has served in various administrative positions with state and local governments.

Jim Ryan, BA, OCPSII

Ryan is an Ohio Certified Prevention Specialist II with nearly 30 years of experience in alcohol, tobacco and other drug abuse prevention; cultural competency; social services; public speaking; and writing, editing and publishing. Jim has been president of Ryan Training & Consultation since 1998. He has a BA in English, with an emphasis in creative writing, from The Ohio State University, along with coursework in alcohol and other drug use, abuse, and addiction. Jim also has substantial non-college-based training in multiple disciplines, including public speaking, cultural diversity, violence prevention, domestic violence, community-based process, and youth development. The predominance of his education and training outside of the university setting has been in chemical dependency foundation areas, including the disease model of addiction, prevention theories and models, drug-free workplace policy development and program implementation, and the continuum of prevention, intervention, treatment and aftercare. Among his other projects, Jim is a consultant who works with the Alcohol and Drug Abuse Prevention Association of Ohio (ADAPAO), a statewide membership association of individuals who champion alcohol, tobacco, and other drug abuse prevention in Ohio. ADAPAO has been engaged in education and advocacy on the issue of marijuana as medicine since 2004. Jim’s experience in prevention and community-based initiatives includes work with Mothers Against Drunk Driving, Youth to Youth International, the Ohio Department of Alcohol and Drug Addiction Services, the Franklin County Educational Council, and The Ohio State University.

Allison Sharer, OCPSII

Sharer has worked in the prevention field since 1983. She currently serves as Director of Prevention Programs & Services at Drug Free Action Alliance in Columbus, Ohio. Her experience includes work within youth-led prevention, community-based prevention, environmental prevention and drug-free workplace. She has developed and presented workshops, trainings and other educational opportunities for a wide variety of audiences. Allison is the past-president of the Alcohol and Drug Abuse Prevention Association of Ohio (ADAPAO), and also served on the former Ohio Credentialing Board as chair of the Prevention Committee. She represented Ohio for three years to the International Certification and Reciprocity Consortium.

April Siegel-Green, MEd

Siegel-Green is an educational administrator with 29 years in the field, specifically with pupil services including special education, at-risk and gifted education support systems. Having served the Chardon Local Schools as the Director of Exceptional Children for the last eight years, she’s served a similar role at Orange City Schools with prior experience in the classroom as an intervention specialist. April was responsible for the recovery efforts post tragedy at Chardon and has worked in collaboration with Beech Brook since coming to the Cleveland area in 1999.

Kristine Snell, MSW, LISW-S, CEIM

Snell is the program coordinator for the Early Childhood Mental Health Program at the Achievement Centers for Children in Highland Hills, Ohio and has been with the Achievement Centers for Children for 13 years. Kristine is a licensed clinical social worker and received additional certifications in infant studies (Interdepartmental Graduate Specialization in Infant Studies, I.G.S.I.S, Michigan State University) and in infant massage parent education (Certified Educator of Infant Massage C.E.I.M., Infant Massage USA). She currently sits on the Board of Directors for Infant Massage USA. Kristine completed a graduate internship in the Infant Mental Health Unit at the Ingham Counseling Center in Lansing, Michigan and was employed at the Center for Family Health in the Maternal-Infant Support Program, Jackson, Michigan, before coming to Ohio.

Kathlyn Steedly, PhD

Steedly earned her Ph.D. in Curriculum and Instruction from the University of Texas at Austin. Dr. Steedly has conducted program evaluation for federal, state and local entities for 12 years. Her research and evaluation efforts have focused on education and social services. Her current work includes the evaluation of transitional employment, early childhood education, high school reform, and STEM (science, technology, engineering and math) education. Clients and employers have included: the United States Department of Education, the Council of Chief State School Officers, the Academy for Educational Development, and the John F. Kennedy Center for the Performing Arts.

Lauren Thorp, PC, OCPSII

Thorp is the Director of Recovery and Youth Programs at The Trumbull County Mental Health and Recovery Board. She received her undergraduate and Masters Degrees from Youngstown State University, and is licensed in Ohio as a Professional Counselor and Certified Prevention Specialist. She has held positions as a Case Manager and Children's Therapist at Valley Counseling Services in Liberty and Warren. Thorp has also worked in Sharon, Pennsylvania as a Behavioral Specialist, Mobile Therapist and Psychotherapist. She has worked in the behavioral health field for 14 years and has provided numerous trainings on Developing and Maintaining a Productive Morale, Reactive Attachment Disorder and Opiate Abuse. Lauren is currently responsible for planning, funding, monitoring, and evaluating mental health and substance abuse services for the residents of Trumbull County, Ohio.

Jane Timmons-Mitchell, PhD

Timmons-Mitchell, a child clinical psychologist, has worked with youth at risk for suicide in clinical and research endeavors over the past 30 years. She is currently the Evaluator of the Ohio Suicide Prevention Foundation's statewide suicide prevention grant. With the Ohio Department of Youth Services, she has worked on system-wide change to improve youth safety. For the newly developed StandUp Bullying Prevention Program, she has worked on development and dissemination.

Christi Valentini, BA

A graduate of Ohio University, Valentini has worked in the substance abuse prevention field since 2002. Currently, she is the Project Director for the Coalition for a Healthy, Safe and Drug-Free Greater Hamilton. In the past she was the Project Director for the Butler County SPF SIG and a Prevention Specialist working in partnership with the Talawanda School District. Christi is the co-author of the low risk drinking course for adults, *Minimize Risk ~ Maximize Life*. She strives not only to be a positive role model but also support and empower youth.

Gina Weisblat, PhD

Weisblat is a faculty member in the Department of Family and Community Medicine and the Director of Education for Service (Dean's Office) at Northeast Ohio Medical University. She is a National Kresge Scholar (2011-2013) winning this distinction with her Asset-Based Paradigm model. Her research interests include evaluation of STEM education, non-profit organizational development, and advancing the talents and skills of underrepresented and underprivileged populations. She is the PI and Co-PI of multiple grants related to STEM. Currently she is the Co-PI of an NIH (NIMH) Urban Serving Universities award; a grant for building an urban primary care curriculum design and evaluation with the goal of supporting an educational pathway from the Baccalaureate level at Cleveland State University to and through the Medical Degree. Some selected related publications include: Starting Early: Teaching Graduate Students Transferable Skills Beyond the Discipline Journal of Research Administration (International Best Conference Paper); Get That Grant: Your Guide to Planning Successful K-12 Grant Proposals: LRP Publications and Chapter: Youth, Citizenship, and Cleveland's Future in The New American City. Lastly, among many evaluation projects, she is currently the lead evaluator of MC2 STEM High School (Cleveland, Ohio) year-long study on student achievement as related to non-academic factors. Dr. Weisblat earned her Bachelor's Degree in Natural Science and Social Science from Hampshire College. Her Masters is in Counseling and Human Services from John Carroll University, and her doctorate from the Urban College at Cleveland State University in housing and economics.

Heather Wells, MSW, LSW

Wells is the Executive Director of the Butler County Family & Children First Council. Her previous work with FCFC includes coordination of the Cluster process, training, evaluation, parent advocacy, and the development of Community Wraparound. She began her career in social work at the St. Clair Springs Children's Home in Eaton, Ohio and was later employed by the Butler County Children Services Board as an on-going caseworker, investigator and supervisor. A graduate of Miami University, Heather completed her MSW at the University of Cincinnati.